

Administrative Record

FORT WINGATE DEPOT ACTIVITY, GALLUP, NEW MEXICO

Document No. 94-3

*Fort Wingate Depot Activity,
Gallup, New Mexico,
Restoration Advisory Board (RAB) Meeting,
Tuesday, August 9, 1994*

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August 1994



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FORT WINGATE DEPOT ACTIVITY
RESTORATION ADVISORY BOARD MEETING

Tuesday, August 9, 1994

2:10 p.m.

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Gallup, New Mexico

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1 MR. FISHER: I would like to welcome
2 everyone here to the Restoration Advisory Board
3 meeting. We are starting just a few minutes late, as
4 I was hoping additional people would show up.

5 What I would like to do -- first off, some
6 of the people who are here were at the last meeting.
7 I've forgotten names. Sally is the only woman I have
8 on my list.

9 MS. NOE: Every meeting you've had.

10 MR. FISHER: That's great. What I
11 would like to do is just go around and have everybody
12 kind of introduce themselves so everybody will know
13 who you are and who you work for, what your
14 responsibilities are.

15 We have right down here a court reporter.
16 I've asked her to come and take minutes of the
17 meeting, of which you will all get a copy, once it is
18 sent to me.

19 We'll start right here. Go ahead.

20 MS. DOYLE: I am Kathy Doyle from the
21 U.S. Army Armament, Munitions and Chemical Command,
22 AMCCOM, Rock Island, Illinois.

23 We are going to be picking up the real
24 estate actions for the BRAC actions on it.

25 MS. BECK: Mary Jane Beck, also from



1 Headquarters, AMCCOM. I'm a realty specialist there.

2 MR. CHIA: I am Sing Chia with the EPA,
3 Region 6, from Dallas. I am the EPA representative on
4 the BRAC cleanup team, Fort Wingate.

5 MR. PFEIL: John Pfeil. I work for the
6 New Mexico Environment Department. I am the State
7 representative on the BRAC cleanup team.

8 MR. HAMILTON: John Hamilton, Gallup
9 Independent.

10 MR. FISHER: Larry Fisher, and I am the
11 Fort Wingate BRAC environmental coordinator and
12 co-chairman of the Restoration Advisory Board.

13 MR. WALDEN: Malcolm Walden. I am the
14 base transition coordinator for Fort Wingate and, as
15 such, I am also a member of the BRAC cleanup team and
16 Restoration Advisory Board.

17 MR. HERREN: I am Robert Herren with
18 Cope Memorial Chapel.

19 MS. NOE: I am Sally Noe. I am a
20 historian, and I represent McKinley County.

21 MR. WINKLER: Joe Winkler, New Mexico
22 Environment Department. I've just been asked to serve
23 on the committee.

24 MR. FOREMAN: Stephen Foreman with the
25 City of Gallup.

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1 MR. HAASBEEK: I am John Haasbeek with
2 ERM, subcontracted for technical support to the Army
3 Environmental Center.

4 MR. ALEXANDER: I am Tim Alexander and
5 I am with the Army Environmental Center.

6 MR. EGNACZYK: I am Steven Egnaczyk,
7 with ERM also.

8 MR. FISHER: If you don't mind, during
9 our meeting, if you have any questions or any
10 responses, if you would please state your name so she
11 can -- I'm sure she won't be able to remember all the
12 names just by one go-around.

13 If you'd state your name, then she can get
14 your name on the minutes before you ask your question
15 or provide any comments. Appreciate it.

16 What I would like to do right now --
17 hopefully, all of you have an agenda in front of you.
18 The next item on the agenda is basically talking about
19 selecting a community co-chairperson.

20 Also, down in the last part there, 3:30,
21 "Restoration Advisory Board Involvement," I've decided
22 it would probably be a good idea to move that up and
23 talk about both those items at the same time, because
24 they are related.

25 What I would like to do is select a -- or

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1 have, actually, the members of the Restoration
2 Advisory Board select a co-chair that will be co-chair
3 with myself on this committee. And if you need to
4 think about that for a little bit, how you would like
5 to do that --

6 The reason I am kind of pushing this right
7 now is, if we can, if you feel comfortable with it,
8 there is some training that will be provided the 18th
9 and 19th, in San Diego, on the Restoration Advisory
10 Board and what your responsibilities as a co-chair
11 would be. And if you can determine who you would like
12 to be a co-chair or co-chairperson, whatever --

13 MS. NOE: I am Sally Noe. I would like
14 to recommend Steve Foreman.

15 Now, I realize that the Zunis are not
16 represented here, nor are the Navajos. However, we
17 feel that the representation from the City would be
18 very important, as a hub area for all entities.

19 And since there are some programs that Steve
20 could go to, that he is available and he also has some
21 expertise, I think that he would be an excellent
22 person to head the committee, to represent us here.

23 MR. WALDEN: Malcolm Walden. I would
24 second that.

25 MR. FOREMAN: You are very kind.

1 MS. NOE: You owe me now.

2 MR. FISHER: Okay. Actually, the
3 Restoration Advisory Board is the one that selects the
4 person, and that is okay with us. That's fine.

5 MR. WALDEN: Excuse me. Isn't the
6 Restoration Advisory Board all of us?

7 MR. FISHER: Well, that's true, but it
8 is supposed to be selected by -- yes, community. That
9 is the way I understood it. I may be wrong, because I
10 am just -- this is new to me, too.

11 If that's fine with Steve --

12 MR. FOREMAN: Yes, it is.

13 I again reiterate what Sally said. I would
14 would have felt more comfortable if representatives
15 from Zuni and Navajo were here, but I will say, the
16 issue of environmental cleanup is one issue on which
17 there truly is a consensus amongst all of the members
18 and that is the one issue where we have had no
19 problems whatsoever in terms of a shared
20 determination.

21 MR. WALDEN: I would suggest you put it
22 to the question.

23 MS. NOE: For all of us?

24 MR. WALDEN: Just make it -- put it on
25 the floor, raise the question and see if he carries



1 it.

2 MS. NOE: I have moved.

3 MR. WALDEN: And I seconded.

4 MR. FISHER: Steve, congratulations.

5 I don't know Robert's Rules of Order.

6 That's why I'm sitting here like a dummy.

7 MR. PFEIL: John Pfeil. Let me just
8 ask -- you know, because of the potential
9 contentiousness, you know, or maybe noncontentiousness
10 related to all this -- is there --

11 Basically, the Restoration Advisory Board
12 has just been asked to pick a co-chair. There is
13 really no more information about how you go about
14 doing that.

15 Let me just ask, were the Navajos and Zunis
16 involved in the last meeting? Was a representative --

17 MR. FOREMAN: There were
18 representatives from Navajo Environmental. There were
19 no Zuni representatives at the last meeting.

20 MR. PFEIL: Larry, have they been
21 invited to be part of the RAB?

22 MR. FISHER: Yes.

23 MR. WALDEN: Absolutely.

24 MR. FOREMAN: As a matter of fact, I
25 even urged the representatives of both Navajo and Zuni

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1 yesterday to get people up here if at all possible.

2 MR. PFEIL: That's probably a
3 reasonable sort of thing to have on the record, it
4 seems to me.

5 MR. WALDEN: I can testify, because I
6 saw written, formal invitations were sent to them.

7 MS. NOE: Also, the Zunis and Navajos
8 are chairmen and co-chairmen of the other regional
9 committee, so we have representation with the people
10 meeting all the time.

11 MR. FISHER: Okay, very good. Thank
12 you.

13 MR. WALDEN: If I may, I think that you
14 ought -- just to make sure that you are now on safe
15 ground procedurally, you ought to call for the
16 question and make sure it carries by acclamation.
17 That way you are on safe ground.

18 I will just step in here and say, all
19 those in favor of Steve Foreman assuming the role of
20 co-chairperson signify by saying "Aye."

21 MEMBERS IN ATTENDANCE: Aye.

22 MR. WALDEN: Any opposed? (No
23 response.)

24 Okay, the "ayes" have it by
25 acclamation. Mr. Foreman, step up here.



1 MR. FISHER: Thanks. While Steve is
2 coming up, I have an attendance roster I would like to
3 send around and have everybody sign, if you will,
4 please. Start right over here and kind of go around,
5 if you will.

6 What I would like to do now, I also have
7 kind of a fact sheet that I would like to hand out,
8 concerning the Restoration Advisory Board. And I did
9 talk about it last time, but I would like to go over a
10 few things, probably give you a little bit more
11 information.

12 I'll wait just a couple of minutes until
13 everybody gets a copy here. There are some copies for
14 the ones behind you.

15 MS. NOE: All right. Will you be
16 sending these to the Zuni and Navajo people, the
17 representatives on the committee?

18 MR. FISHER: Yes, I will. Thank you.

19 MR. CHIA: Just to follow up on Sally's
20 question, you might want to identify for the record
21 the Zuni or Navajo representative.

22 MR. FISHER: The names that we have --
23 I don't have them representing anybody, so maybe
24 somebody could help me here -- does David Kelly sound
25 like --

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1 MR. FOREMAN: Boyd Nystedt.

2 MR. FISHER: I have a Mr. David Kelly
3 and Boyd Nystedt, Navajo EPA, represents the Navajo.

4 MR. FOREMAN: No, Zuni did not attend
5 the previous meeting.

6 MR. FISHER: We will make efforts to
7 get the Zuni more involved.

8 MR. FOREMAN: I had also suggested to
9 the Wingate for Wildlife Coalition that they attend
10 today's meeting. They have a membership of roughly 200
11 persons interested in environmental issues and habitat
12 protection at Wingate but, for some reason, they are
13 not here today.

14 MR. WALDEN: Also, Mr. Jeff Condrey,
15 who represents a group called Fort Wingate MRS, as in
16 Mrs., had expressed interest in being a member of
17 this. I know he was invited. Apparently, he had a
18 conflict, because he is not present either.

19 MR. FISHER: I will see if I can get
20 the names of individuals from the wildlife group in
21 particular, and then we can send out some information
22 to them.

23 MS. NOE: The contact person is Buddy
24 Menapace --

25 MR. FOREMAN: Yes.





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1 MS. NOE: -- for that group. He's the
2 one we've all been working with.

3 MR. FISHER: Spell that.

4 MS. NOE: M-e-n-a-p-a-c-e, Menapace.

5 MR. FISHER: What I would like to do
6 now is just go over this fact sheet. I know everybody
7 can read it, but we will just go over it together.

8 The Restoration Advisory Board again, is
9 intended to bring together members who reflect the
10 diverse interests within the local community, and what
11 we would like to do is to have a continued two-way
12 flow of information, concerns, values and needs
13 between the community, the Department of Defense and
14 the regulators.

15 As far as community member expectations, the
16 terms, Restoration Advisory Board members are expected
17 to serve at least a two-year term, are expected to
18 attend all RAB meetings, are expected to communicate
19 with local community members and interest groups
20 concerned with specific installation cleanup and
21 conversion issues and to report back.

22 It is also important to serve as a direct
23 and reliable conduit for information flow to and from
24 the community, so we really need that. And you need
25 to honestly represent information you receive. So you

1 are going to be very honest, I am assuming.

2 RAB members will be asked to review various
3 information on installation cleanup and conversion
4 activities, including draft and possible final
5 documents -- we are going to talk a little bit more
6 about that today -- proposed plans and final plans,
7 status reports and any other reports that are
8 generated, to try to give you an opportunity to review
9 and comment on that so we can have your input on what
10 we are doing.

11 If anybody wants to resign, you need to
12 submit your resignation in writing to either of the
13 RAB co-chairs.

14 Then down here we talk about selection of
15 the co-chair. It says that the DoD co-chair, which is
16 myself, will have sufficient authority and ability to
17 fully undertake RAB chairperson responsibilities.

18 The community chairperson will be selected
19 by the community members of the RAB and, if you would
20 like or you may decide later, you can rotate the
21 co-chair responsibilities as deemed appropriate. And
22 once we get going here, I will try to help you out a
23 little bit, as much as I can. This is all new to me.

24 Each Restoration Advisory Board should
25 develop a mission statement which should outline the

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1 purpose, scope, goals and objectives of the
2 Restoration Advisory Board. A set of operating
3 procedures should also be developed by the Board and
4 should include membership policies, meeting frequency,
5 process for public review and comment, method for
6 announcing RAB meetings and procedures for public
7 participation and responding to their questions and
8 comments at these meetings.

9 Sounds like a lot right off the bat. Like I
10 said, we will try to give you some help, some
11 information on how to set that up.

12 The meeting format, of course, will vary. I
13 would like informal meetings. I know that is not
14 always the case. I have to learn these other rules of
15 order. I've never been involved in anything where I
16 had to do that.

17 Basically, the format should include review
18 of old business, presentation or update by project
19 technical staff and RAB member discussions, a
20 question-answer-input-discussion period for non-RAB
21 community participants, a list of action items for the
22 members and then things to discuss at the next
23 meeting.

24 These are the roles and responsibilities for
25 myself, the DoD installation co-chair, and I will try

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1 to have adequate administrative support. I am not
2 sure -- I have to find out a little bit more about
3 this. I don't think there is any money to be given
4 out, but I will try to do anything I can to try to
5 support anything that needs to be -- maybe, through
6 our office, make copies, newspaper announcements,
7 whatever. Things like that that I can pay for out of
8 my funds there at Tooele.

9 The co-chair. Steve, these are your
10 responsibilities. Only four compared to my eight.
11 But anyway, the community co-chair should coordinate
12 with myself, the DoD co-chair, to prepare and
13 distribute an agenda prior to each RAB meeting.

14 The community co-chair should ensure that
15 community members participate in an open and
16 constructive manner and should ensure that community
17 issues and concerns related to cleanup are raised and
18 should also assist with the dissemination of
19 information to the public.

20 And it looks like you are in a pretty good
21 position to actually do the work for the City of
22 Gallup.

23 RAB community members. Well, I will just
24 let you go ahead and read that. Responsibility for
25 representing the committee and interest groups and all

1 their concerns and everything like that.

2 Basically, you can take this home and review
3 it a little bit more. If you have any questions or
4 anything, please feel free to call me. I will be in
5 touch, of course, with Steve Foreman on all this.

6 Are there any questions now? I do have -- I
7 will have to talk to Steve a bit later, but this is a
8 little bit of information on this joint DoD/EPA
9 workshop, EPA Region 6. It includes southern
10 California, New Mexico, Texas, Oklahoma, Arkansas and
11 Louisiana.

12 It is in San Diego, California, on August 18
13 and 19. And we will discuss that, because I will need
14 your address and information to try to get him lined
15 up to go to it. The Army will buy his ticket, send a
16 ticket to you, just so everybody knows.

17 You will probably have to pay for the hotel
18 and everything like that, and you will be reimbursed,
19 so keep all your receipts and everything for all
20 that. There is a place to stay. If that's full,
21 there are other hotels in the area.

22 I've heard this is a very informative
23 meeting for new co-chairpersons.

24 MR. WALDEN: I can give a little input
25 on that. This is the sixth or seventh -- there's been

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1 a series of these they've had across the country.
2 This is the next to last. Happens to be our turn here
3 now.

4 Some of the other folks in my office have
5 been to some of the other ones, ones up in Seattle,
6 Denver; and they've been extremely informative, not
7 only from the viewpoint of actual procedures for the
8 RAB to follow, so that it gives you a running start,
9 but they also have a guest speaker there who speaks on
10 dealing with public issues and potentially hostile
11 issues and gives a lot of insight on how to do that.

12 So it is very worthwhile.

13 MR. FISHER: Thank you. If there are
14 no further questions concerning the Restoration
15 Advisory Board or the co-chair, what I would like to
16 do now is go to the next item on the agenda, the
17 review of the Fort Wingate Depot Activity
18 environmental investigation summary.

19 Tim -- I have the wrong name down here. Tim
20 Alexander.

21 MR. ALEXANDER: Thank you very much and
22 welcome, I guess. This is the second meeting. I
23 attended the first meeting, and I wasn't sure who was
24 going to be here this time around. It is rather
25 crucial to at least get people to start thinking about



1 some of the issues that are before us.

2 There's a lot of work that has been done.
3 Not a lot of decisions have been made, and that is
4 important. There is a lot of work to do. So in order
5 to do that, I am providing a little presentation which
6 attempts to achieve the following objectives.

7 I don't want to take a lot of time. I want
8 to spend a short amount of time. We do want to
9 provide a lot of information for the next couple of
10 hours, but we are going to have many, many meetings in
11 which to bite off more and more parts of the effort
12 that has taken place for the last several years,
13 actually, at Fort Wingate. So today, again, it's
14 basically a cursory introduction to some of the work
15 that's been done pursuant to the Comprehensive
16 Environmental Response Compensation Liability Act,
17 CERCLA.

18 As you know, those who attended the reuse
19 meeting this morning, there is other work ongoing that
20 deals with ongoing regulatory issues or compliance
21 issues, as I term them, UXO or safety issues, issues
22 related to ordnance handling and disposal --

23 MR. FISHER: You need to move over,
24 Tim, so everybody can see you, see the screen.

25 MR. ALEXANDER: Sure, Larry.

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1 I have lost my train of thought. I'm sure I
2 will pick it up again. Okay. So again, to review the
3 purposes. One is we want to -- forgive us for the n.
4 It was Saturday, last Saturday, as a matter of fact --
5 reinforce the relationship between the RAB and the
6 restoration activities.

7 I am going to outline the cleanup process.
8 John Haasbeek with ERM is going to discuss or
9 introduce us to this concept of risk communication,
10 which is really a determinant in the whole process.
11 And Steve Egnaczyk is basically going to review a lot
12 of the work that's been done over the last couple of
13 years out here, in a very, very summary fashion.

14 Okay. Moving on. The Restoration Advisory
15 Board. We just went over the roles and
16 responsibilities of the Restoration Advisory Board,
17 and we know that this is the short list.

18 The RAB will be reviewing our working
19 documents, and there have been many and, actually,
20 there is a repository. I have a list of the
21 repositories. Again, I didn't know who the audience
22 was going to be.

23 I brought with me a list of repositories.
24 One such repository is right here, the library here in
25 Gallup. There's another -- I think the Zuni office in

1 Window Rock, Arizona.

2 MR. WALDEN: Navajo, in Window Rock.

3 MR. ALEXANDER: There's a third one --
4 I have them on a piece of paper. We can hand them
5 out.

6 Another function will be to not only review
7 these working documents but, certainly, to provide
8 your input on these documents, through this forum, to
9 the Army, EPA and the State. And, of course, as you
10 heard, it's been termed that you are a conduit of
11 information back to the public, and that is true. So
12 you serve as an information source back to those in
13 the community.

14 MR. PFEIL: If I could ask a question,
15 Tim. It's all kind of very vague. How does the
16 conduit work? Basically, comments are developed in
17 response to reviewing documents.

18 MR. ALEXANDER: That is correct.

19 MR. PFEIL: Is this the primary forum
20 for bringing those comments forward, or are they kind
21 of -- can any RAB member officially write Larry, or is
22 there something a little more specific?

23 MR. ALEXANDER: I can give my own
24 opinion about that. I think, going through the
25 process, you will establish a mechanism in which to

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1 communicate through the Board and back to the
2 community, but I would think that the Restoration
3 Advisory Board members would want to interact through
4 this forum, the Restoration Advisory Board, and they
5 would want to bring their comments here.

6 Now, certainly, they are individual
7 citizens, too, and there is an opportunity in the
8 process for public comment and public hearing. So
9 that is -- but that, again, is an issue that you can
10 work out when you establish how you would like your
11 Board members to participate, whether it is through
12 this Board or whether you are going to have them speak
13 through the Board and as individual citizens.

14 You know, that is something to be
15 determined. I would think, frankly, folks would feel
16 comfortable in airing the issues right here so that,
17 basically, we can discuss it collectively, get the
18 first chop at the community's feeling about a selected
19 alternative or an alternative that we would like to
20 put forth.

21 We would like to understand it right away,
22 maybe before we actually have a public hearing so
23 that, you know, those factors can be taken into
24 consideration and, frankly, even influence an
25 alternative before it goes through public comment.

1 MR. FISHER: If we have citizens who
2 don't feel comfortable, they can present their ideas
3 and questions and comments to one of the members of
4 the Board. Then you can present it here at the Board.

5 MR. ALEXANDER: Absolutely. I would
6 think that would be something desirable, that folks
7 not only represent themselves here, but we have -- you
8 know, we want to cover a variety of interests and,
9 hopefully, the folks can represent those interests.

10 So you folks will work out the details. And
11 frankly, our role, if I haven't mentioned it, really
12 is to support this Advisory Board and provide,
13 basically, technical information, statuses, that kind
14 of thing. We will do that on an ongoing basis, as
15 requested.

16 A quick review. Again, we are talking about
17 four areas of interest. One area, work being done
18 pursuant to CERCLA. Okay. There is specific language
19 in CERCLA -- that is the statute -- which directs us,
20 federal agencies to evaluate potential contamination
21 at federal facilities and gives us a specific
22 mechanism for addressing the problems that are
23 identified and the need to clean up.

24 Not all sites we are investigating will
25 actually require cleanup, as you will see. What I



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1 have here -- this is actually the process that is
2 outlined in the National Contingency Plan. The
3 National Contingency Plan is actually a set of
4 regulations that are written to support the statute,
5 CERCLA.

6 And typically, this is how it is outlined
7 for a site which becomes a Super Fund site. I mean,
8 we have all -- it's been around now for -- since 1980,
9 so we have all heard about Super Fund in one way or
10 another: Mill tailings out here in the West or
11 solvents impacting drinking water supply.

12 But this process as outlined -- frankly, we
13 are directed to mirror this process. There are some
14 exceptions. So, if we don't fit the criteria for
15 listing on the National Priorities List, well, then we
16 are not going to be listed on the National Priorities
17 List. So these two steps here really don't have a lot
18 of meaning right now.

19 These steps here, discovery, CERCLA
20 preliminary assessment, site inspection, are really --
21 I think if you will read the guidance documents, they
22 pretty much discuss them and the concept of being in
23 the site discovery phase.

24 What site discovery is all about is
25 basically going back and doing things like reviewing

1 existing literature on a given site like Fort Wingate.

2 We went to Fort Wingate. We wanted to learn about
3 its problems.

4 One of the first things we are going to do
5 is evaluate all existing documentation, and that
6 includes going to even County resources, aerial
7 photographs, even interviewing some of the workers on
8 site, some members of the community, et cetera.

9 And the objective here is to --

10 MS. NOE: Question. Hasn't that
11 already been done for Fort Wingate?

12 MR. ALEXANDER: Yes, yes.

13 MS. NOE: We got the document this
14 week.

15 MR. ALEXANDER: Yes, we do -- what was
16 that last remark?

17 MS. NOE: This week.

18 MR. ALEXANDER: Actually, that
19 document's been around. It actually went into the
20 repository. That work was done principally in 1980 --
21 or 1990, excuse me.

22 MS. NOE: But there has been an
23 Environmental Impact --

24 MR. FISHER: Statement.

25 MS. NOE: Statement.

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1 MR. WALDEN: There was an Environmental
2 Impact Statement done for the closure legislation, to
3 support the closure. There has not been, to my
4 knowledge, an Environmental Impact Statement completed
5 to support reuse. I think it is important to draw
6 that distinction.

7 MR. ALEXANDER: Yes. I am going to
8 tell you something. We went over those four areas of
9 -- we identified four areas of interest. We are
10 actually talking specifically about one area.

11 Again, what I am discussing here is the
12 process that goes back and evaluates Fort Wingate as a
13 whole. And there are other areas of interest, like
14 regulatory interests. I can describe them, if you
15 would like.

16 But basically it's evaluating where there
17 potentially could be any environmental or public
18 health problem associated with an operation, with an
19 activity, et cetera. I will get into that a little
20 more.

21 That's the whole purpose of this process,
22 kind of screening sites out and focusing on sites that
23 have become more important to us in terms of really
24 understanding what's there and what we need to do
25 about it, if it actually presents a problem.



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1 That is the process I am trying to describe
2 right now. We are going to get into that. I am going
3 to give you a skeleton, and these gentlemen are going
4 to follow that up with, hopefully, some more
5 fundamentals. The idea here is to give you enough
6 information for you to go back over to the
7 repositories and start looking at this information.

8 We will be back to really start talking
9 about some technical issues, be a lot more specific,
10 you know, down the road. This is just the beginning,
11 so if you don't get it all, don't worry. In fact, I
12 can bring back some rudimentary information that
13 basically goes into detail just about what I am
14 talking about today.

15 So the first part of the process is site
16 discovery. We determine that there is a potential
17 problem or, frankly, we recognize right off the bat
18 that there is a problem at a given operation, et
19 cetera.

20 Then we move it through this process right
21 here, which becomes more important to us. It is
22 actually, what do you do? Okay. Well, the whole
23 thing is, you do a Remedial Investigation/Feasibility
24 Study.

25 What is a remedial investigation? I am

1 jumping ahead in my spiel. But the common sense
2 perspective of what it is: Let's define the problem.

3 In our term of art we always say, Let's
4 define the nature and extent of the problem, how large
5 of an area have we impacted, whether it's through the
6 soil, through the surface water, groundwater, sediment
7 in a creek, et cetera. Let's define how big this
8 problem is.

9 We move into what is termed a feasibility
10 study, which is basically an evaluation of
11 alternatives for action. Among those alternatives,
12 though, is essentially a no-action alternative. I'm
13 just throwing that out to make you aware of that.
14 That is evaluated.

15 Once we move through this component right
16 here, we actually generate a Record of Decision. That
17 Record of Decision is actually subject to public
18 debate, public comment, public hearings.

19 Once we have our hearing, receive all the
20 comments, et cetera, a Record of Decision is
21 finalized. And I will add that basically, in this
22 case, the regional administrator and the State
23 actually offer concurrence in this document, along
24 with the Army. And basically, that is the decision
25 for the site.

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1 Question?

2 MS. BECK: Is Fort Wingate an NPL site?

3 MR. ALEXANDER: Fort Wingate is not an
4 NPL site, no. By no stretch of the imagination is
5 Fort Wingate an NPL site. That, obviously, is a
6 remedial action.

7 MR. WINKLER: NPL, could you tell us
8 exactly what stands for?

9 MR. ALEXANDER: That stands for the
10 National Priorities List. How do you become a
11 National Priorities List site? There is actually an
12 objective system called a hazard-ranking scoring that
13 qualifies a site for the National Priorities List, so
14 there are established criteria which are objective in
15 nature.

16 There is input into a model. The model
17 spits out a score and, if your score is above 28.5,
18 then bingo, you have met the threshold for the
19 qualifier that can make you a National Priorities List
20 site.

21 We don't have that problem here. There's a
22 lot of reasons for that. Okay. The National
23 Priorities List is composed of what is termed the
24 nation's worst hazardous waste sites, the Super Fund
25 list. That is, in fact, what the National Priorities





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1 List is. Okay.

2 But again, let me just go back and
3 reemphasize, Congress made no distinction when it
4 said, "Look, you are going to use the National
5 Contingency Plan" -- and it is outlined -- "to conduct
6 investigations and follow up a path for cleanup of
7 sites at a federal facility, regardless of whether it
8 is on the National Priorities List or it is just a
9 site that requires some form of remediation."

10 MS. BECK: Question. Remediation, of
11 course, is triggered by need. By that I mean, if we
12 have property and it is going to be dirtied up again
13 by another Army entity or federal agency, there's no
14 need to clean it up. I don't see -- you don't clean
15 it up just to be cleaning it up. It depends on --

16 MR. ALEXANDER: That's half true,
17 whatever -- that's too broad a generalization. What
18 generates the need for an action -- and that is what
19 John is going to be talking about a little bit -- and
20 that is in the National Contingency Plan. Okay.

21 It describes how, based on risk to the
22 public health or the environment -- and there is a
23 threshold for parameters such as carcinogens and
24 noncarcinogens. John is to get into all that, I
25 think. And, basically, you have to exceed that

1 threshold.

2 Now -- I mean, I don't want to get too
3 detailed. All we are trying to do is create an
4 interest. We can get into that down the road. But
5 essentially, the risk-based determination determines,
6 really, a need for action, remediation. So if you
7 exceed a certain threshold of risk, it says, "Okay,
8 now respond."

9 But there's a whole host -- in fact, there's
10 nine factors that go into determining, you know, what
11 that response actually is. Okay. It's not only risk
12 based. It may become risk based in the absence of
13 other environmental standards, laws, regulations which
14 dictate, under a given set of conditions, that these
15 specific standards be implemented.

16 In the absence of those standards, we go
17 back, then, and rely on risk to help us understand how
18 clean is clean.

19 Now, to focus on the comment you made, you
20 know, given -- a particular use of the piece of
21 property may become an important parameter in actually
22 evaluating how clean you have to clean up a piece of
23 property; and again, that may be a risk-based
24 determinant.

25 In other words, if you are going to be there

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1 for eight hours a day in a light-industry setting.
2 Are you going to be there 24 hours a day, actually
3 acting as a resident on that site?

4 MS. BECK: Or if you are giving the
5 property to the National Guard, or what if the Army is
6 going to continue to use the property?

7 MR. ALEXANDER: Those are
8 considerations. I am talking way beyond what I wanted
9 today.

10 MS. BECK: Sorry.

11 MR. ALEXANDER: In 1990, there was a
12 preliminary assessment done. There was site discovery
13 work done. It was done by Argon National Laboratories
14 for the Army Environmental Center, and this is what
15 they did. They came in and evaluated the conditions
16 -- in very broad terms, the conditions of the
17 facility.

18 They reviewed past industrial operations,
19 storage operations. They looked at the training
20 activities. And they looked at the disposal
21 operations, of which some are now very central to our
22 objective of environmental restoration at Fort
23 Wingate.

24 Among them, probably one of the most
25 important, is the ordnance burning and demolition



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1 ground. I put that up there because it was carried
2 through. We did look at that, through that area in
3 our environmental assessment.

4 But it's a perfect case in point that we
5 were actually looking to address that area under the
6 Resource Conservation and Recovery Act or RCRA. RCRA
7 mandates that we do that.

8 So here we have two sets of standards up
9 here. CERCLA says, okay, you are going to evaluate
10 all of the sites through CERCLA. But no, this is a
11 special case. Frankly, we are acting under interim
12 status or an interim status permit to conduct certain
13 activities, and that lends itself to closing -- or
14 addressing any problems at that facility, the open
15 burning/open detonation ground, under the Resource
16 Conservation and Recovery Act, and we are doing that.
17 But we are not talking about what dictates the needs
18 there today. We are talking just about CERCLA.

19 We went through and looked at the landfills.
20 We looked at the wastewater treatment plant facility.
21 We looked at incinerators. We looked at
22 parts-cleaning operations. There was a heck of a lot
23 that was looked at. Steve is going to talk about it.

24 What we did at the end of this process,
25 there was a screening that was done. It directed our



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1 investigation to very specific areas of concern.

2 Steve is going to tell you how we got there. I am
3 going to turn it over --

4 One more slide. I kind of went through this
5 information right here already, but it probably
6 wouldn't hurt to take two minutes to say -- this is
7 really where we are at in the process at Fort
8 Wingate. That is the document, Sally, that you have
9 talked about, that showed up here recently.

10 MR. EGNACZYK: It might have been the
11 Environmental Impact Statement.

12 MR. ALEXANDER: This is another
13 document, then. It may be on file, you know. I'll
14 have to check that. Remedial Investigation and
15 Feasibility Study, it will be called, for Fort
16 Wingate.

17 And again, the whole purpose of the remedial
18 investigation is, let's define the problem. Let's
19 characterize the contamination. Let's define the
20 current risks to humans and the environment.

21 MR. WALDEN: Could you -- there might
22 be a little bit of confusion, at least on my part,
23 maybe some others. You are talking about CERCLA. You
24 haven't addressed CERFA.

25 Is there interface between CERCLA and CERFA?

1 CERFA documents -- the RAB has CERFA. It's been
2 distributed.

3 MR. ALEXANDER: Yes. I don't really
4 want to talk about CERFA today, because there is more
5 -- this gets so complicated. There's such an
6 interweaving of requirements and specific mandates
7 through various laws that there is no way that I can,
8 in this quick overview, try to help folks understand.

9 MR. WALDEN: I guess I am not asking
10 for detail but, for instance, Steve has CERFA sitting
11 in front of me. I know I distributed it out to the
12 members of -- the reason it got to the RAB. Maybe you
13 ought to touch on it.

14 MR. ALEXANDER: I'll be glad to touch
15 on it, if that's the request, Malcolm. Let me get
16 through this and then I will go back and look at
17 CERFA, just take two minutes to look at CERFA. Then
18 we can let Steve and John get on.

19 To reiterate, the remedial investigation is
20 to define the problem, characterize the nature and
21 extent of the problem, to define current risk to human
22 health and the environment.

23 The feasibility study, then, is, let's look
24 at the problem. Let's analyze solutions and basically
25 screen alternatives. Again, the NCP is very specific

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1 about how we go about doing that. Through that, we
2 generate a proposed plan.

3 The proposed plan picks the alternatives.
4 It goes out to the public for comment. We respond to
5 the comments, generate a Record of Decision and move
6 on to remedial action.

7 Now, to get on with CERFA. What is CERFA?
8 CERFA was actually CERCLA amended in 1992. There were
9 terms and conditions relative to property transfer
10 that were very broad in the initial statute.

11 Under CERFA -- okay -- the Community
12 Environmental Response Facilitation Act -- what they
13 said, you know, was that it placed a burden on the
14 federal government to basically identify clean parcels
15 of property expeditiously so we can return them for
16 some other use.

17 That was one of the key components of
18 CERFA. So we did that. The CERFA report then
19 identifies -- and in our case, the Army's case, what
20 we did was we looked at four groups of parcels --
21 there are CERFA parcels -- which, based on existing
22 documentation which we had the opportunity and the
23 good fortune to have done the remediation -- the
24 remedial investigation and feasibility study.

25 So all that information, in addition to all



1 the historical information, went into the CERFA
2 report. So we had a lot of -- huge body of
3 information that went into that analysis.

4 Based on that we said, this parcel is clean.
5 This parcel is clean. This parcel is clean, et
6 cetera. There has been no hazardous release -- right
7 -- hazardous substance release. There's been no
8 petroleum product release. There's been no storage
9 for over one year.

10 These parcels are good to go. There's no
11 concerns about lead-based paint or asbestos in the
12 buildings, et cetera. These are ready to transfer.
13 That's what a CERFA parcel is.

14 There is a CERFA-qualified parcel. Okay.
15 There are a number of qualifications, most of which
16 lend themselves to the potential for release of a
17 hazardous substance, for release of a petroleum
18 constituent.

19 For safety considerations, those are all
20 qualified. There are CERFA -- what we call dirty
21 parcels, where we know, through documentation, there's
22 been some sort of release, there's been storage over a
23 year, et cetera.

24 Then there are CERFA-excluded parcels.
25 Those are parcels which the Army may want to retain.

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1 Okay. That's basically what's in the CERFA document.
2 The document was designed -- and it serves the Army
3 more than one purpose -- but to meet the requirements
4 of the Act -- it was to generate a document which
5 identified parcels which were clean and could be
6 subject to transfer right away.

7 Now, the other big component of CERFA is
8 this: As the Army -- it relates to the contents of
9 deeds. You know, it is very important now that we
10 document our findings in deeds, of hazardous
11 substances found on the property, et cetera.

12 Another aspect of it and, lastly, extremely
13 important to us, is that the Army will now, pursuant
14 to CERFA, warrant that, in the event that we find
15 contamination later down the road and it is our
16 problem, basically, we will come back in and address
17 it.

18 It has some rather broad implications and
19 that's a rather severe standard and that's what CERFA
20 introduced as an amendment in 1992 to CERCLA.

21 I know that's a heck of a lot to cover in
22 one meeting. We can come back and talk about CERFA,
23 in particular. But really, again, like I say, one
24 more time, we just want to generate some interest and
25 get folks to start looking at what is in the

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1 repositories and become more familiar with the
2 information. And we will be back again, time and time
3 again, to address issues specifically and to enjoy
4 your comments, really.

5 So with that you've got an outline. You've
6 got a skeleton of what's been happening with CERCLA.

7 Well, John is going to talk -- John is with
8 ERM out of headquarters in Exton. I think John is
9 sometimes in Colorado, the Denver office, sometimes
10 the Albuquerque office.

11 John is going to talk about risk
12 communication a little bit. Remember, this is a big
13 piece of the puzzle in CERCLA. Everything is based on
14 -- there is a risk determinant that triggers action.
15 It's extremely important --

16 MR. FOREMAN: I have a question. In
17 the preliminary assessment report done in 1990, there
18 is one omission -- what appears to me, at any rate, to
19 be an omission -- and that was some sort of thorough
20 investigation in terms of groundwater in the local
21 aquifer.

22 The City of Gallup commissioned, probably
23 some six years ago, a hydrologic study of the aquifer,
24 and the hydrologist that did that study concluded
25 that, in the Wingate area, there was an anomaly in the

1 sense that the aquifer actually comes to the surface
2 at the aquifer. That's why there is plentiful water
3 resources at Wingate.

4 MR. ALEXANDER: Are you talking about
5 the artesian condition?

6 MR. FOREMAN: Right.

7 That being the case, I think I would like to
8 echo Governor Lewis of Zuni's concern about the
9 possibility of the migration of contaminants through
10 the aquifer.

11 In looking over the CERFA report, I just saw
12 one instance of some drilling done to determine some
13 very local potential for groundwater contamination;
14 but it seems to me that the general question of the
15 analysis of the potential of contaminant migration in
16 the aquifer is actually, perhaps, one of the
17 preeminent questions of the environmental condition --

18 MR. ALEXANDER: I'm going to tell you
19 -- I can answer that question, but John Pfeil here is
20 from the Groundwater Remediation Bureau, New Mexico
21 Environmental Division.

22 John, if you wouldn't mind talking about the
23 general hydrology of Fort Wingate, because I know
24 Steve is going to talk about some of the efforts we
25 have taken in terms of installing monitoring wells or



1 attempting to install monitoring wells, many of which
2 did not yield any water because of the depth of
3 regional flow.

4 But would you mind helping me out?

5 MR. PFEIL: No. In brief, I think
6 there are a couple of different areas of interest in
7 terms of groundwater. The groundwater in the vicinity
8 of the administration, where most of the buildings are
9 on the base, the administration area, occurs at what
10 we think is probably between 1,100 hundred and 1,200
11 feet below the ground surface.

12 There's been a series of wells put in,
13 as Tim had suggested, around various areas of concern
14 on the base, many of them down to a couple of hundred
15 feet. A few of them -- I don't know -- maybe a
16 relatively small percentage. Maybe 10 or 20
17 percent --

18 MR. EGNACZYK: Four of them had any
19 water detected at all when we were doing our
20 investigation activity. We did sample those wells, as
21 well as sampling the water-supply well for the
22 installation. That was sampled during our
23 environmental investigation activity.

24 MR. PFEIL: Right. So that area, what
25 we believe is that the water is very, very deep. The





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1 little bit of water we are getting in the monitor
2 wells we believe is probably perched on small amounts
3 of water perched on clay layers, basically not usable
4 for domestic or any other purpose.

5 There is another area --

6 MR. ALEXANDER: Productivity is the
7 problem.

8 MR. FOREMAN: We are speaking about the
9 hogback deformation there. I believe that is the
10 hogback deformation.

11 MR. PFEIL: Yes. The other thing I was
12 going to mention -- so there you have the issue of the
13 regional water.

14 What we are concerned with is the area down
15 gradient from the OB/OD or the Open Burn/Open
16 Detonation area, where we actually have detected, in
17 one of the wells up there -- we have reason to believe
18 that at least the shallow alluvial aquifer up there
19 could be contaminated.

20 MR. ALEXANDER: That's about eight feet
21 below ground surface. The conditions -- I will tell
22 you, as we get into the specifics of these various
23 settings, we can really be very detailed about what is
24 there and about what we are finding.

25 What I think we are looking at there is very

1 trace amounts of any contaminants, and it is
2 associated with the explosive operations. So there
3 are explosives. You know, that occurred over many,
4 many, many years.

5 MR. EGNACZYK: This might help, also.
6 Here's a map of the installation. I think it might be
7 worthwhile to note here that you have a very large
8 installation. There's 35 square miles here.

9 I am sure that the geologists present here
10 can certainly speak to the fact that the conditions of
11 the installation are really going to vary across the
12 installation. The area, the administration over here,
13 where you have a water-supply well, this area, for
14 example, around the TNT washout lagoon area, where we
15 did put some of our wells. But there are also wells
16 all around the installation that had been placed
17 around the installation previously that we did sample
18 or attempt to sample during our investigation
19 activity.

20 The area that John was just talking about is
21 upground of the burning ground area. I believe
22 there's a difference in elevations, maybe 1,200 feet,
23 something like that, between the administration area
24 and the demolition-burning ground area. So you are
25 going to find variable conditions across the

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1 installation, on a piece of land this size.

2 MR. ALEXANDER: Is that fair?

3 MR. FOREMAN: Of course, now -- but
4 actually, then, on this map, we are actually getting
5 back close toward that hogback area where, then, you
6 have detected some actual contamination.

7 MR. PFEIL: That is right.

8 MR. FOREMAN: You describe it as being
9 eight feet into the alluvial soils. I would open the
10 question, what further investigation has been made?

11 MR. PFEIL: We are asking the Army
12 Environmental Center to place additional monitor wells
13 down gradient, downstream, if you will, from the OB/OD
14 to further characterize whether contaminants, indeed,
15 are there and whether they have the ability to migrate
16 down through that system either via -- you know,
17 through the groundwater.

18 MR. FOREMAN: When you are saying
19 "downstream," you are referring to a northerly
20 direction?

21 MR. PFEIL: That is right. I mean,
22 it's always been --

23 MR. FOREMAN: Wouldn't it make more
24 sense, in terms of this concern, to have them going
25 toward China?



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1 MR. PFEIL: Restate that another way.

2 MR. FOREMAN: Rather than going down.
3 Rather than going northerly.

4 MR. WALDEN: If you're speaking about
5 migration, ordinarily, when you are concerned about
6 migration, you are concerned about migration into the
7 flow and off installation.

8 MR. FOREMAN: Well, what I think the
9 concern is is contaminants percolating or leaching
10 into a broader aquifer; and that exposure, I believe,
11 is to the south of that.

12 Now, whether they flow to the north, leach
13 down and then go back to the south -- there are a
14 number of scenarios that are feasible, dependant upon
15 the particular geologic mechanics.

16 But it would just seem to me, then, that
17 those need to be very, very thoroughly explored.

18 MR. PFEIL: One thing I might state
19 about the OB/OD is we haven't settled upon a solution,
20 but I believe the Department probably is going to be
21 interested.

22 We have talked about this, talked about this
23 a little bit with Tim, about wells that go deeper than
24 the shallow wells in that area to make us feel pretty
25 confident that there isn't any material flowing

1 towards the regional aquifer.

2 MR. FOREMAN: Again, I would like to
3 say, this is a personal assurance that I gave to
4 Governor Lewis of Zuni Pueblo when I also noticed some
5 anomaly or potential that needed to be investigated
6 here, since Zuni pueblo, particularly, is potentially
7 impacted by this, that this would be a concern.

8 MR. WALDEN: His concern was southward
9 drift into their watershed.

10 MR. PFEIL: Let me ask you this. Maybe
11 my geography -- I was a little confused by that part
12 of the resolution this morning regarding the watershed
13 concerns of the Zunis -- does not the Zuni reservation
14 lie primarily to the south of the Fort Wingate
15 property?

16 MR. WALDEN: South and west.

17 MS. NOE: South and west.

18 MR. FOREMAN: You have to realize
19 there's a crown on the Fort Wingate property; water
20 running to their direction.

21 MR. PFEIL: Right, okay.

22 MR. FOREMAN: And that is not the -- I
23 mean, this is simply part of that general question of
24 their concerns, also. You know, sheep grazing in
25 there.



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1 MR. ALEXANDER: Can I respond to that
2 in a general way? That's being looked at right now.
3 We haven't settled on a resolution. We have already
4 proposed a closure plan that there is dialogue ongoing
5 about right now.

6 Obviously, we will be sharing that
7 information with this committee. But yes, groundwater
8 is a concern. We have already offered -- made part of
9 our proposal to monitor that condition, actually put
10 some definition on just what the nature of that
11 problem is.

12 Everybody knows there were a couple of what
13 we call hits, whatever, term of art. But it is being
14 addressed, both in the perspective of closing up the
15 area -- there is a lot more to come on that issue.

16 MR. CHIA: Sing Chia, EPA.

17 I would like to state, in order to address
18 your question, Tim and John have done a lot of work.
19 In trying to put together the final closure
20 requirements, I would suggest, when you have your
21 final closure plan submitted to Mark, have a sort of
22 short presentation to the RAB members.

23 At that time, Steve will have a lot more
24 information to respond to his questions.

25 MR. ALEXANDER: I think that's a good



1 suggestion. We will be glad to do that, you know, if
2 that is your requirement, if that is the committee's
3 will.

4 MR. CHIA: Really, I think it will
5 serve as a good opportunity to give a first cut of the
6 information to the general public through the
7 committee. It will help later on in finalizing the
8 closure plan, as it goes through the public meetings,
9 whatever is necessary.

10 MR. ALEXANDER: Again, you know, in
11 terms of cleanup, no decisions have been made on
12 anything on that post, essentially, through the CERCLA
13 process or through that RCRA closure of the OB/OD
14 area.

15 So this is a timely gathering, because we
16 are actually advancing towards critical points in that
17 process. We would like to accelerate the
18 consideration of those issues, so this is a good
19 opportunity to work with this committee in doing that.

20 MS. NOE: Are you also doing a check on
21 the school-site wells? You know, Fort Wingate School
22 that's just on the edge of Fort Wingate?

23 MR. PFEIL: They were tested.

24 MR. EGNACZYK: We did not sample those
25 wells, but we had wells in that vicinity.

1 MS. NOE: There are concerns about that
2 from the parents and students.

3 MR. WALDEN: Migration concerns,
4 again?

5 MS. NOE: Yes.

6 MR. PFEIL: I suspect those wells would
7 be checked under the Safe Drinking Water Act.

8 MR. ALEXANDER: Sure.

9 MS. NOE: I have no idea, but it's --

10 MR. WINKLER: I don't know if Safe
11 Drinking Water Act sampling would address these
12 particular contaminants.

13 MR. ALEXANDER: I know that is true.
14 Again, we are getting into a lot of specifics here
15 that are some really good questions. Okay. Whether
16 we want to really start delving into specific issues
17 at this first meeting is really up to you-all.

18 MR. FOREMAN: I think, Tim, my own
19 personal feeling is that it is good to go ahead with
20 this. It can be pretty tiresome to speak of processes
21 and formalities without directly addressing issues.

22 I believe these are very critical issues, as
23 a matter of fact, to address, and are the essence of
24 public concern. So I believe it would very
25 appropriate to go ahead and address them.

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1 MR. WALDEN: If I could offer a
2 comment. This is -- in approximately the last year
3 dealing in great detail with Fort Wingate, this is the
4 first time I have heard members of the community bring
5 forth any specific environmental issue, you know.

6 Since this is the first one that has come
7 forward, I have to echo what Steve said. It's got to
8 have some feeling. I think it is worth addressing
9 now.

10 MR. ALEXANDER: I am just debating --
11 that's where we are going. We are going to talk about
12 risk-based determination, then get into specifics, in
13 a summary way, of what was actually done out there,
14 what we found.

15 Then that might help give some information
16 about some -- those are some very good issues.
17 Everybody is worried about the implications of
18 contamination from a given site or location at Fort
19 Wingate migrating off site, but that is not what we
20 have seen through our investigations to date.

21 So for me to directly say, okay, well, you
22 know, here's the rationale why there are wells located
23 here, here, here, here; or based on even a medium
24 sample such as a soil sample, those soil samples were
25 not above background in terms of metal contamination;

1 or there were no organics or explosives present --

2 You know, I'm not prepared. I don't have
3 that information with me today. These are issues that
4 are fair. And then, frankly, hopefully, we will draw
5 the same conclusions about what the present condition
6 is at Fort Wingate down the road. We are not really
7 prepared, nor have we brought the material to go into
8 that kind of detail.

9 But again, you know, just to get the whole
10 CERCLA perspective on it is that -- I will do the
11 process. Okay. What we have done in the past is we
12 have developed work plans. These work plans go to
13 regulatory agencies with very specific charges to
14 address those very same types of issues.

15 You know, obviously, you folks haven't been
16 participants in that; but frankly, there have been
17 both State and, actually, other federal agencies
18 involved in the review of that work effort. Nothing
19 to date has suggested that that is a problem at Fort
20 Wingate. That is the bottom line. That is what is
21 important.

22 Now again, to bring out the specific
23 technical reasoning behind those conclusions today --
24 you know, I am going to have to basically step back
25 and basically deliver it to you in a very specific

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1 presentation, because you get a feel about each
2 individual site to actually carry through the
3 analysis, i.e., how much of a problem is there?

4 I think you will see. This is only the
5 second meeting.

6 MS. NOE: One of the things is that
7 people have come to listen to you people, and they
8 have been hesitant about asking questions that they
9 thought would be stupid questions.

10 And so consequently, Steve and I and the
11 Zuni people and Navajos also, now, are beginning to
12 get some feel on, yes, okay, these are the concerns
13 for the people who live right here in this vicinity.

14 We don't live anyplace else, so -- it is a
15 rural area. We are concerned. And so it is only
16 recently -- even though you have been coming, it is
17 only recently we get this kind of feedback from just
18 whoever is walking down the street and saying, "Have
19 you looked at this?"

20 MR. ALEXANDER: Just -- I am going to
21 allude to the process, and I am really going to turn
22 it over to these guys. That's really who you want to
23 turn to for specifics.

24 MR. PFEIL: Sally, I think it's fair to
25 say there is no such thing as a stupid question. I

1 think all of us feel that way.

2 MS. NOE: I know. You know, people
3 have a tendency to ask -- even if you are on the
4 committee, a lot of times, you've got to have three or
5 four discussions with them to even get a question. So
6 --

7 MR. PFEIL: Right.

8 MR. ALEXANDER: I am going to punt --

9 MR. FISHER: Thank you, Tim.

10 MR. ALEXANDER: Turn it over to John.

11 MR. HAASBEEK: I am John Haasbeek,
12 subcontracted to Tim to provide them with technical
13 support on all the investigations that are currently
14 ongoing out at Fort Wingate. Tim's asked me to put
15 together a brief discussion -- he asked me to be very
16 brief -- on risk assessment.

17 I thought, in doing that, the first question
18 I really needed to ask and try to answer for you folks
19 is, what is risk assessment? Why is it important?
20 Why am I here talking to you about this stuff?

21 I don't have a formal presentation. I would
22 like this to be very informal. I would like people to
23 speak up and ask questions if I say stuff that doesn't
24 make sense to you. There are definitely people in the
25 room that know this stuff at least as well as I do.



1 There may be some other folks in the room to whom this
2 is something completely new. So I will try and keep
3 it as general as I can.

4 Tim kind of went over the process of what
5 CERCLA -- what the federal government requires,
6 through the National Contingency Plan, be done to
7 investigate environmental pollution or contamination
8 at Fort Wingate.

9 In that process, there are a number of real
10 critical decision points, and the big ground-breaking
11 step that the National Contingency Plan made was it
12 required a risk-based or risk-management approach to
13 making those decisions.

14 That is where the term was coined, and that
15 is really the fundamental basis of why we use this
16 area of science or this field of expertise called risk
17 assessment. Well, the science, the way of actually
18 doing this, of actually figuring out what risk
19 assessment means was sort of provided by the National
20 Academy of Sciences. That was the original group that
21 came up with a publication called "Risk Assessment and
22 the Federal Government Managing Process."

23 They laid out a framework of how to do risk
24 assessments, and then that framework has been filled
25 in by agencies such the federal EPA, the various state



1 environmental agencies and other government agencies
2 such as the Department of Defense have contributed
3 technical guidance documents.

4 So this whole science of risk assessment was
5 mandated originally through Congress and then has been
6 filled in with science and with how-to's and with
7 guidance from the agencies involved in governing and
8 regulating the CERCLA process.

9 I am going to be using the chalkboard. If
10 you prefer, I can roll it around or just ask some of
11 the members of the committee to possibly turn their
12 heads a little.

13 The steps that Tim went over. The first
14 step in the process he characterized as RI, remedial
15 investigation. He called that the
16 definition-of-the-problem step. Let's go out there.
17 Let's collect some information and try to figure out
18 what it is that we have.

19 The next step that he mentioned is called
20 FS, which is thought of as a feasibility study, but
21 that is basically the step where we would evaluate
22 ways to remediate the problem.

23 As you can probably guess, there is a pretty
24 big and important decision step which connects these
25 two, which is, based on all the information we have

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1 collected at this site, is there a need to solve a
2 problem? Is there a problem at all? Is there some
3 form of contamination we have to clean up?

4 That is the first critical decision, and
5 that decision is made based on risk. The National
6 Contingency Plan defines the guidance for making that
7 decision as being protection of human health and the
8 environment; and that phrase, "Protection of human
9 health and the environment," has become the key phrase
10 and the guiding directive for making these risk-based
11 decisions.

12 Are we protecting people? Are there going
13 to be adverse impacts to people's health or to the
14 environmental plants and animals as a result of what
15 we found at the site?

16 There is also -- before we get to what is
17 called the Record of Decision, RoD, there is another
18 question to be asked, and this is another topic that
19 Tim hinted on, which is, how clean does the site have
20 to be?

21 Once we have gone through the process of
22 deciding if there is a sufficient amount of risk or a
23 sufficient problem to warrant considering cleanup,
24 risk again comes in at this point to say, how much do
25 we have to clean that up? How safe is safe? How much

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1 is an acceptable amount of impact to the community,
2 given the amount of money it might take and the
3 effort it might take to clean it up?

4 So there's a few key elements. That is why
5 I am up here telling you about risk. That is why, as
6 members of the RAB, you will be reading a lot of
7 documents that talk about risk assessment and that
8 rely on risk assessment to support the decisions
9 made.

10 The next question I want to try and talk
11 about a bit is, what is risk assessment? I keep using
12 this term, risk assessment. It hasn't necessarily
13 been defined yet.

14 The way most people look at risk, risk is
15 sort of the probability that something adverse is
16 going to happen. That is really a basic definition of
17 risk. That concept has been around for a long time.

18 For instance, the concept of financial risk
19 has been around since we've had money. When you make
20 an investment -- you've all probably heard of the
21 terms high risk-high yield, low risk-low yield, et
22 cetera. The risk there in financial investing is the
23 risk that you will lose money. The adverse impact or
24 the adverse outcome is losing money.

25 That's kind of like gambling. The object,

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1 when you walk into a casino, is to come out with more
2 money than you walked in with. The risk is that you
3 won't. So anyone who is going to a casino should do a
4 risk assessment to determine what the probability of
5 this adverse outcome is. If they did, the casinos
6 would probably go out of business.

7 For us, the adverse outcomes that we are
8 talking about are mandated by the NCP as being human
9 health and the environment. It is fairly easy,
10 probably, to understand what an adverse effect on
11 human health is. Someone gets sick. Someone has some
12 damage done to them. That's an easy concept to
13 grasp.

14 In terms of the environment, it's much
15 harder to grasp. What is an adverse impact to the
16 environment? Obviously, a devegetated area or an area
17 of land that's contaminated such that it can't be used
18 for what people want to use it for. Those are fairly
19 vague terms, and that is something that has not been
20 solved yet and is still a big question: How do you
21 define an adverse impact to plants and animals?

22 Today I am not going to really delve deeply
23 into that because that is -- I could talk for hours
24 just on that topic alone and still not get to a
25 conclusion. I just want to make you aware of that

1 fact, that that is what we are dealing with.

2 When I talk about health risk, something
3 that is real common terminology that is probably worth
4 going over a little bit is the idea of voluntary risk
5 versus involuntary risk and the idea of familiar risk
6 versus exotic risk. Rather than drawing this up, I'll
7 just give you some examples.

8 Let's first talk about voluntary risks,
9 risks that you might take on your own, of your own
10 volition. Smoking has been in the newspapers a lot
11 lately. Smoking is a risk. There is definitely a
12 connection between smoking and various types of health
13 effects.

14 Now, smoking is not only a voluntary risk;
15 it is also a fairly familiar risk. Probably everyone
16 in the room has read enough in the papers to know
17 about emphysema and lung disease and lung cancer and
18 all that sort of thing.

19 Drinking alcohol has been linked to certain
20 health effects. It is a voluntary risk.

21 Exotic risks. I don't know if any of you
22 are skydivers, but skydiving is an example of an
23 exotic risk that is voluntary. You chose to do it.
24 It doesn't probably impact our lives very often, so
25 you might consider it exotic.

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1 Involuntary risks are risks that are imposed
2 on you from outside. Not necessarily risks that you
3 cannot do anything about. You could be Howard Hughes
4 and lock yourself up in a room. But risks you
5 wouldn't necessarily chose to take.

6 For example, secondhand smoke. That's an
7 involuntary risk that you are taking. Allergic
8 reactions to things. Those are fairly familiar, but
9 involuntary risks.

10 Now, the fourth category is things that are
11 both exotic and involuntary, which is where all of the
12 environmental-contamination risks fall. They are
13 imposed involuntarily on people who want to use the
14 land, and they are also exotic. The types of health
15 effects that come from exposures to the chemicals we
16 are dealing with not just at Fort Wingate, but in
17 environmental pollution across the board, are seen by
18 people as exotic.

19 So that is probably the worst category to be
20 in, and that makes risk assessment a very important
21 issue, A, because it's been mandated by the government
22 that it will be the driving factor in making these
23 cleanup decisions; but B, the subject we are talking
24 about is involuntary and slightly exotic.

25 That is an important concept to get across.

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1 What we are really dealing with are two types of
2 risks. Tim had used the terms carcinogens and
3 noncarcinogens. A great deal of distinction is drawn
4 between cancer-causing agents --

5 I don't know if any of you is familiar with
6 the California laws. They are probably one of the
7 most proactive states in terms of regulating
8 carcinogenic constituents.

9 There's a whole series of other types of
10 health effects such as liver disease, central nervous
11 system disorders, reproductive system disorders that
12 are caused by exposures to common workplace
13 chemicals. Those all fall into a category of
14 everything other than cancer.

15 The important thing, the important
16 distinction is that, with cancer, the probability that
17 you will get cancer as a result of a certain exposure
18 is never zero unless the exposure is zero. In other
19 words, there is no, quote, unquote, safe level of a
20 carcinogen. It doesn't matter how little of it you
21 are exposed to; there is a correspondingly small risk
22 that you will develop cancer as a result of that.

23 Take, for instance, cosmic radiation. It's
24 an involuntary exotic risk. It only takes one
25 radioactive particle entering your body to create the



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1 mutation that may result in a carcinogenic growth.

2 So, unless there is zero cosmic radiation, there will
3 never be a zero risk of cancer.

4 MR. WINKLER: How would you term cosmic
5 radiation as exotic? What do you consider exotic?

6 MR. HAASBEEK: That's a good question.
7 The term exotic means something that is unfamiliar and
8 that people react to in a way -- that it is something
9 that they wouldn't expect to see in everyday life.

10 MR. WALDEN: What are you indicating as
11 cosmic radiation? I thought you were talking about
12 sunburn for a minute. Is that the cosmic radiation
13 you're referring to?

14 MR. HAASBEEK: There are X-rays, gamma
15 rays, various types of particles flying about the
16 universe, to which we are all exposed.

17 MR. FOREMAN: The Big Bang thing.

18 MR. WALDEN: Not very familiar.

19 MR. FOREMAN: I don't see how that's
20 exotic, but that is -- I would ask you to sort of
21 press forward so we can sort of get the gist of what
22 you are -- where you are going.

23 MR. HAASBEEK: Sure. Like I said,
24 please give me some Let me know what I should talk
25 about and what I should skip over.

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1 Anyway, to contrast carcinogens from
2 noncarcinogens, there is no absolutely safe level of a
3 carcinogen, according to the science that's been
4 developed by the National Academy of Sciences and
5 that's implemented by the EPA and state agencies, in
6 doing this risk assessment.

7 On the other hand, noncancer-causing
8 chemicals, there is a safe level. There is a
9 threshold below which we say there is zero effect. It
10 is okay.

11 There is a great quote -- I've never
12 actually found out who originally coined the term --
13 but an individual many years ago said, "Everything is
14 dangerous, but dose makes the poison."

15 For instance, sugar could be classified as a
16 hazardous substance. If you happen to be diabetic and
17 you eat an overdose of sugar, you might go into shock.
18 You might die, whereas most of us would not consider
19 sugar to be a particularly scary substance. That is
20 something that has a threshold. There is a safe level
21 of sugar intake, and there is an unsafe level. So
22 really, the key thing here now is dose.

23 We have talked about adverse effects. What
24 are the adverse effects we are looking for? And we
25 said those adverse effects are keyed into the dose,

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1 the amount of a chemical that you intake into your
2 body.

3 A lot of the documentation that you will
4 read on these risk assessments will be involved in
5 predicting doses. Rather than go into the theory of
6 it, let me just give you an example.

7 There is a residential user in an area. We
8 predict the dose that that individual receives of a
9 given chemical by knowing how much dirt that person
10 will incidentally eat. Will they grow vegetables in
11 their garden?

12 If so, will the vegetables take the chemical
13 up out of the soil and how much weight of vegetables
14 will the individual eat? How much air do they breathe
15 per day? How much groundwater do they ingest if they
16 have a domestic supply well and so forth.

17 All those routes of intake into the body are
18 what go into predicting a dose of a chemical. The EPA
19 and various other research organizations have
20 developed huge data bases of things like, how much air
21 does a person breathe? How much dirt does a person
22 eat? If people use their gardens for subsistence
23 farming, how much food do they eat from those gardens
24 and how much of a given chemical will those vegetables
25 take up out of the soil?

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1 That brings up the concept of a reasonable
2 maximum, because we don't all -- let me use breathing
3 as an example. We don't all breathe at the same rate.
4 We breathe at different rates as we grow up.

5 In order to make this science what we call
6 conservative, to ensure that it is erring on the side
7 of protectiveness rather than on the side of
8 unprotectiveness, we have taken these data bases and
9 developed these reasonable maximum exposures. So,
10 really, picking the highest value we could reasonably
11 pick, in order to develop these doses.

12 So that is kind of how the science has gone.
13 We create a scenario of a land use, what the land is
14 going to be used for. We use that scenario to figure
15 out what kind of dose of chemicals will the people
16 using the land that way receive and then, based on
17 this dose/response relationship, we can figure out
18 what the probability is of an adverse health impact as
19 a result of that dose of the chemical.

20 The question still remains, how are the
21 decisions made? Who decides what is an acceptable
22 health impact?

23 I have made the statement that there is no
24 safe level of a carcinogen. There is no zero risk.
25 Well, another part of the National Contingency Plan

1 was the definition of what is an acceptable impact to
2 human health.

3 And the concept is of a probability, and the
4 National Contingency Plan stated that it is
5 acceptable, for a probability of developing cancer for
6 an individual at a hazardous waste site after it's
7 been remediated -- an acceptable probability is
8 somewhere in the range of one in ten thousand to one
9 in a million.

10 The implementing agencies, EPA, have decided
11 that the one-in-a-million number is a threshold. If
12 you exceed one in a million, then you go from a
13 remedial investigation to a feasibility study. That
14 is for cancer-causing agents.

15 For the other agents, the other chemicals we
16 talked about where there is a threshold, it's much
17 simpler. If you exceed the threshold, you remediate.

18 The importance of the concept of the
19 ten-to-minus-six number, the one-in-a-million number,
20 can't really be overemphasized. It's a very talked
21 about issue, and it's very hard for most people to
22 understand. What does that mean? What does a
23 one-in-a-million risk mean?

24 At this point it's tough to go into that in
25 a great deal of detail without going on for hours.



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1 What I would rather do is just make you aware of the
2 issue, so you know that there is a substantial amount
3 of discussion on that issue out in the risk assessment
4 field.

5 One of the things I will definitely leave
6 you with today is kind of like a further reading
7 list. Some of the primary guidance documents out
8 there are available to the public, and if you are
9 going to be involved, as I have been notified that you
10 will be, in reviewing these risk assessments,
11 particularly, in trying to understand them as they
12 relate to the cleanup decisions that are being made at
13 Fort Wingate, then I would strongly advise and urge
14 you to go ahead and get those guidance documents and
15 to read through them.

16 Anyway, I want to leave you with these three
17 take-home points for this further reading list. I
18 won't write them up unless you would like me to.

19 The first important and critical take-home
20 point is, the National Contingency Plan, the statute
21 that gives the EPA the authority to implement the
22 CERCLA process, mandated the protection of human
23 health and the environment as the overriding concern
24 for making cleanup decisions. So that is point number
25 one.

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1 Point number two is that the science for
 2 implementing that statutory criterion has been
 3 developed by the National Academy of Sciences, EPA's
 4 various research groups and various reearch groups in
 5 both the state agencies and in the Department of
 6 Defense, and that that science is what was followed.
 7 That guidance is what was followed at Fort Wingate.

8 The reason that is an important point is
 9 because, to a lot of people, risk assessment seems
 10 like kind of a voodoo art, something that is very hard
 11 to understand and figure out where it came from. And
 12 we want to make sure that everyone understands that
 13 this is a process that has been developed over a
 14 number of years.

15 1984, I believe, was the National Academy of
 16 Sciences' publication date. And that there is an
 17 enormous amount of support and other information out
 18 there that is available to you beyond just the people
 19 in this room, if you want to learn more about how
 20 these decisions are made.

21 Finally, based on those few points, risk
 22 assessment is the fundamental tool for making these
 23 cleanup decisions. It is not the only tool. As you
 24 go through reading some of the reports that have been
 25 prepared, you will find that other statutes are called

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1 into play on specific contaminants, such as, for
2 instance, PCBs are regulated separately under the
3 Toxic Substances control Act.

4 But risk assessment and this science -- and
5 the importance of what I am getting across to you here
6 -- is the fundamental procedure for making these
7 cleanup decisions.

8 So, as further reading for those of you who
9 want to get really involved in reviewing the stuff,
10 the National Contingency Plan is a must. It laid the
11 basis for using risk assessment as this decision
12 tool.

13 The National Academy of Sciences'
14 publication, "Risk Assessment and the Federal
15 Government Managing the Process," is also a critical
16 document to review. That laid out the framework for
17 how risk assessments would be done.

18 Finally, EPA has a series of documents
19 called, "Risk Assessment Guidance for Super Fund."
20 There are two volumes. Volume 1 has three parts, so
21 all in all, there are four documents.

22 MS. NOE: Do you have these on a
23 handout?

24 MR. HAASBEEK: No, I don't,
25 unfortunately.



1 MS. NOE: Would you get it to us,
2 please?

3 MR. HAASBEEK: Yes, I certainly will.
4 I will provide you the full reference list for these.
5 But the "Risk Assessment Guidance for Super Fund"
6 series of technical publications is very excellently
7 written technical guidance that basically goes into a
8 lot more detail on some of the concepts I have tried
9 to provide you today.

10 MR. EGNACZYK: Thanks, John.

11 MR. HAASBEEK: I am kind of done. So
12 questions, at any time, please feel free to ask.

13 Steve is now going to talk about --

14 MR. WINKLER: Could you give us that
15 "Risk Assessment for Super Fund." I missed --

16 MR. HAASBEEK: I will have a full list
17 of references for these documents distributed to all
18 members of the committee here.

19 MR. ALEXANDER: I suggest we might be
20 able to get copies of the germane documents, like the
21 Super Fund Public Health Assessment Manual and the
22 NCP. We can actually put them at the repositories so
23 folks don't have to try to get them on their own. We
24 can actually provide them in the repositories.

25 MR. EGNACZYK: The first place you

1 might want to go -- basically, this is a copy of the
2 RI/FS that actually exists within the library here.
3 There are four volumes of that document. Don't let it
4 overwhelm you.

5 There is one document that actually has the
6 text of the RI/FS in it, and the risk assessment
7 process that John led in support of the RI/FS for Fort
8 Wingate is in here and is explained in detail, with a
9 lot of figures and a lot of flow diagrams. That might
10 be the first opportunity for you --

11 MR. WINKLER: What is the exact title
12 of that book?

13 MR. EGNACZYK: "Remedial
14 Investigation/Feasibility Study for Fort Wingate."
15 I'll be glad to leave this here for a short time.

16 MR. FOREMAN: I have a question for
17 John. John sort of prefaced his remarks in this area
18 with precluding the possibility of exploring this.

19 Essentially, what you've said is there are
20 certain formulas set up by the National Academy of
21 Sciences, and that you intend to follow those
22 formulas. Okay.

23 Now, the one area you said you didn't want
24 to speak about for hours -- and I would encourage you
25 not to do so -- but that does have a very definite

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1 impact on Wingate regards the habitat of endangered
2 species and species on the candidate list for being
3 endangered species.

4 You said that's too complex an issue to
5 address. I would ask, then, where and how we are
6 going to address this, because this is a salient area
7 that very much needs to be addressed.

8 MR. ALEXANDER: It was addressed, as a
9 matter of fact. When Steve gets into his discussion
10 -- I think you will identify and articulate that some
11 of the causes or need for action were generated by the
12 ecological risks and not risks to people. Okay.

13 MR. EGNACZYK: The assessment is done
14 for both areas, and I will let John expand on that --
15 both ecological and --

16 MR. HAASBEEK: The important point I
17 wanted to get across is there is much less guidance
18 out there for doing ecological risk assessment than
19 there is for human health risk assessment. There is
20 certainly plenty of expertise, and we took a very --
21 what I would characterize as a very innovative and far
22 more detailed approach to the ecological assessment at
23 Fort Wingate than what is called out for by the
24 available guidance, which is primarily the second
25 volume of that Super Fund Risk Assessment Guidance

1 series that I referenced.

2 The text of everything that we did in terms
3 of evaluating human health and potential ecological
4 impacts is in this report, and so I strongly advise
5 you to perhaps have a look in there. But we did do a
6 very detailed and quantitative -- the term
7 quantitative meaning we actually calculated numbers
8 rather than expressing opinions on the concentrations
9 of chemicals that were found and what impacts those
10 might have on the various types of wildlife that were
11 found.

12 And yes, that did include a thorough review
13 of the threatened, endangered list and candidate
14 species. It also included a week-long ecological
15 survey that was performed at the site and is described
16 fully in this report.

17 MR. FOREMAN: Okay. I guess that I had
18 generally looked over the report. I must have somehow
19 overlooked that. Thank you.

20 MR. EGNACZYK: First, definitely look
21 inside that. That would be a great opportunity for
22 you-all to generate questions that we can really give
23 some more detailed responses to. Really, there has
24 been a lot of work done.

25 What I am going to do is just give a brief

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1 overview of the work that has been done. Please feel
2 free -- I've already gotten the gist of some of your
3 questions or concerns. I will try to respond as we go
4 through.

5
6 (A recess was taken.)
7

8 MR. EGNACZYK: I'd like to get back to
9 the overview. There's been a lot of work done here at
10 Fort Wingate, and that's really an understatement. So
11 I am really going to give you highlights of the
12 activities that were done.

13 Please feel free -- like I said, I don't
14 have any problem with anyone interrupting me. If they
15 have a question, that's great.

16 First of all, let me just review a couple of
17 things. Fort Wingate was targeted for closure and
18 decommission under BRAC. The active mission of the
19 installation actually ceased in January of 1993. The
20 property was targeted for final property transfer
21 under BRAC by September of 1995. It is currently
22 under caretaker status under the Tooele Army Depot.

23 As you all know, there are about 35 square
24 miles or 22,000 acres of territory out on Fort
25 Wingate.



1 The objectives of the BRAC program were
2 basically to determine -- and this is the buzzword
3 that Tim had used before -- the nature and extent of
4 environmental releases from identified areas requiring
5 environmental investigation.

6 Now, that takes a little bit of explaining.
7 Basically, when you look at any installation when you
8 are under an evaluation process, whether it be CERCLA
9 or, really, any process, you've got to have some
10 mechanism to really identify the areas where you need
11 to look and where you need to do your sampling.

12 Obviously, if you've got a lagoon or
13 something like that, a landfill, that pretty much lets
14 you know where you need to do your sampling to really
15 see if there's been any adverse impacts to that area.

16 You also have processes -- for example,
17 yesterday, on our tour, we saw there was a paint shop
18 on Fort Wingate. We saw there were maintenance
19 operations. We saw the locomotive storage building.

20 All those areas had processes that, anyone
21 looking at that from an assessment standpoint, would
22 kind of identify them as areas where we might want to
23 look at that for potential environmental
24 contamination. That is the work that was done in the
25 preliminary assessment that Tim mentioned earlier that

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1 was done by Argon National Labs.

2 They came, looked at Fort Wingate, looked at
3 the operations that had occurred there in the past or
4 were ongoing at that time, and identified the areas
5 from that that required evaluation from an
6 environmental standpoint -- and there are about 45 of
7 those areas that were looked at on Fort Wingate -- and
8 then transitioned into a work plan that we then
9 implemented the sampling that was stated in that work
10 plan.

11 We also, then -- because, if you remember,
12 these 45 areas could be areas that, yes, we had a
13 process operating under; or no, maybe somebody might
14 have noticed there or said to someone that there might
15 have been some landfilling activities done over in
16 this area back in 1952, but we really don't know
17 where.

18 So a lot of our investigation was really
19 going out and proving or disproving the stories or the
20 statements that had been provided to us as part of the
21 background investigation.

22 So a lot of our sampling was going out to an
23 area where we believed something might have happened
24 and sampling that area to really see if we could find
25 anything. So we had a lot of areas where we might go

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1 out in the middle of a field, take a couple of samples
2 and find nothing.

3 Well, in the process that John had talked
4 about before, the RI/FS process, there's a very
5 pragmatic, very detailed process in carrying a site
6 through that whole RI/FS process to decide whether or
7 not remediation is identified.

8 So what we identified on Fort Wingate was
9 the fact that we might have a lot of sites that there
10 might not have be any contamination on; that was an
11 area that we were really just trying to make sure that
12 the stories or the background information or
13 documentation really wasn't true, that something had
14 impacted the environment there.

15 So we developed a screening mechanism. The
16 screening mechanism was done very conservatively. And
17 one of the things you have to remember -- and I think
18 that is a good topic for another point in time -- is
19 the analytical side of this whole evaluation process.

20 I was lucky enough to start out my career
21 with some old civil wastewater engineers that used to
22 really get into a real belly laugh when they used to
23 discuss old civil wastewater analyses, where they used
24 to look at percentages of different constituents. Now
25 we've got parts per trillion, parts per quadrillion.

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1 We have almost exceeded our capacity to
2 comprehend and understand the analytical data we are
3 getting by the analytical methods we have available to
4 us, and this is something that also complicates the
5 risk assessment process. Every time we are able to
6 get to a lower level of protection, we have to go back
7 and reevaluate what that constituent might mean in the
8 environment or to the public.

9 So really, we had to develop a screening
10 mechanism to take these 45 sites and really identify
11 the sites that really, truly required an environmental
12 evaluation at Fort Wingate.

13 As Tim also mentioned previously, we
14 implemented the RCRA interim status closure of a
15 demolition/burning ground area. Now, that area had
16 previously been permitted by the State of New Mexico
17 under the Resource Conservation and Recovery Act.

18 So we had to address the State of New
19 Mexico's regulatory requirements as well as EPA's
20 requirements in closing that area, and that area was a
21 subset to the RI/FS or CERCLA activities; but also,
22 because of close coordination and communication with
23 the State and with the EPA, we were able to coordinate
24 some of those activities so we were able to carry them
25 along together in the same focus or the same point of

1 reference, realizing we had two different sets of
2 regulations but, yet, one site and, really, continuous
3 land areas.

4 MR. WINKLER: What is an AREE?

5 MR. EGNACZYK: AREE, an area requiring
6 environmental evaluation.

7 We also wanted to address the real estate or
8 the property transfer issues; for example, the
9 potential asbestos or lead-based paint or radon issues
10 that might be existing within the facilities and
11 structures on Fort Wingate, because we want to be able
12 to provide information to the Army, to the regulatory
13 agencies and to the public about the real estate
14 status of the property, the real property, the
15 buildings, as well as the property itself.

16 We also needed to implement a cost-effective
17 unexploded ordnance -- which is what UXO means --
18 survey program. The mission of Fort Wingate was
19 basically the storage and demilitarization of
20 explosives and ordnance.

21 They had areas on the installation used for
22 the testing of the ordnance, signal flares, mortars.
23 They also had a demolition-burning ground area for the
24 disposal of those same ordnance and munitions items.
25 So there were areas on the installation that, under



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1 our contract, we basically did a survey to delineate
2 the approximate extent of the impact from previous
3 Army activity.

4 Then, finally, all of this was wrapped
5 together in an RI/FS report; and in this RI/FS report,
6 we basically consolidated a lot of the other reports
7 that were done for the installation into one
8 document. So you basically had everything in one set
9 of binders.

10 There is a separate report in here on the
11 building evaluation survey that was done on all the
12 buildings, on the southern property investigation that
13 was done for the potential transfer to the Bureau of
14 Land Management and also on the unexploded ordnance
15 surveying activities.

16 To go back to the nature and extent of the
17 environmental impacts, basically we were trying to
18 provide a final resolution concerning the historic
19 site assessments and evaluation.

20 As I said before, these previous reports
21 identified areas that they acknowledged as requiring
22 environmental evaluation. We needed to go back -- we
23 are the sweepers, the end guys that are coming through
24 now, at the end of the parade, finally sweeping all
25 this into one big dustpan so that everyone can look at

1 it and really identify what is there.

2 So we are trying to pick up all the loose
3 ends of all the different investigations that had been
4 done, all the previous activities that had been done
5 at Fort Wingate.

6 This was also done with close interaction
7 and coordination between the Army and the regulatory
8 agencies, both EPA, Region 6 out of Dallas, that Sing
9 represents, and John Pfeil and Mark Snyder with the
10 State of New Mexico.

11 We also maintained, in accordance with the
12 memorandum of understanding -- basically, in doing any
13 of our field investigation activities, we had an
14 archeologist on site that identified any areas where
15 we -- sensitive areas that had been identified to us,
16 where we were doing intrusive investigation activity.

17 In other words, in the demolition/burning
18 ground area, along the western portion of the
19 installation, if we were doing any soil sampling or
20 doing any investigation activity, we had an on-site
21 archeologist there looking at our locations and making
22 sure we didn't potentially disrupt or disturb any
23 archeologic site.

24 Approximately 100,000 data points -- that is
25 a lot of data points -- were collected through this

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1 environmental investigation. So, as you can see, we
2 really needed a couple of mechanisms to really, number
3 one, manage all the analytical data and, number two,
4 evaluate it and then make sense of all this so we can
5 then present it to both the Army --

6 MR. ALEXANDER: Number of samples that
7 were actually taken?

8 MR. EGNACZYK: Yes, 100,000. Well, in
9 a lot of cases, multiple analytical constituents were
10 sampled out of one sample. So basically, you could
11 have sampled for five things out of one soil sample.
12 It was 100,000 data points or constituents analyzed
13 for. So basically, we needed some mechanism.

14 There are just a couple of brief slides of
15 some of the activities done out there. This is a
16 drilling rig that is putting in one of the soil
17 borings that we did on the installation. I believe we
18 did over 30 soil borings.

19 We always had the option to transfer that
20 soil boring into a monitoring well if groundwater was
21 encountered. Basically, we did not encounter
22 groundwater in any of the soil borings we installed,
23 so no additional groundwater wells were installed as
24 part of the soil-boring program itself.

25 That is one of the igloos. As you can see,





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1 one of the very unique things about Fort Wingate is
2 the buffalo population that sometimes assisted and
3 sometimes basically forced us to kind of go around
4 them in doing some of the field sampling activity.

5 This, just in case none of you has been out
6 there, is one of the 700-some-odd igloos that actually
7 are out on the installation itself. That's a winter
8 shot.

9 Another shot, in the summer. You can really
10 see what the igloos look like. They're basically
11 earth constructions.

12 This basically is a wipe sample being taken
13 from inside the floor of one of the igloos. A wipe
14 sample is one mechanism to go through a floor or
15 surface, wall area, and really sample that piece of
16 floor or wall for environmental contamination.

17 Thanks, Tim. The next one --

18 MR. ALEXANDER: Glad to help.

19 MR. EGNACZYK: This is one of the
20 surface water samples. I think that's something I
21 would like to break into a little later. Maybe I
22 could bring some information to bear on some of the
23 concerns you might have had about the watershed area,
24 the Zuni watershed area.

25 Basically, we identified early on that the

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1 surface water -- potential surface water discharge
2 from the installation might have been one of the ways
3 that activities on the installation might have
4 impacted the surrounding areas over time.

5 We went to great effort to identify all the
6 surface water drainages off the installation and
7 sample them, if surface water was existing, or from
8 sediment samples, to look at all the possible drainage
9 pathways.

10 They weren't particular to any operation.
11 That were really where there was a surface water
12 drainage area or a pathway going off the installation
13 that might, in any way, have impacted the surrounding
14 areas.

15 And one of the areas we also sampled was the
16 Puerco River. We were lucky enough to actually get
17 that in flow conditions over two sampling events. So
18 whereas a lot of times it might have been dry, we were
19 able to get, over two different sampling events all
20 along the length of the Puerco River and the northern
21 border of the installation, various samples from both
22 surface water and sediment.

23 As we said before, sometimes we had to wait
24 for the local population to let us get on with our
25 activity.

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1 The site screening that was done -- once
2 again, we had 100,000 data points. Basically, we used
3 a tiered screening process to really focus the areas
4 requiring environmental evaluation. What we did is,
5 in John's risk assessment process, there's a very
6 detailed analysis of looking at various constituents
7 and levels and actual levels and regulatory
8 requirements.

9 We did an initial screening, realizing that
10 -- just to drop back to a little chemistry -- many of
11 you are familiar, out West, with a lot of the mining
12 and metals potential that might be available or
13 existed at the Fort Wingate area and, certainly, in
14 New Mexico and the West.

15 In a lot of cases, it's very difficult for
16 us to identify what might be, say, an elevation in the
17 level of chromium, when you are standing next to a
18 chrome mine. Or gold. You know, God forbid we find
19 gold. It would be great to find gold.

20 Basically, you need some process to really
21 look at, when there might be an elevated level of a
22 constituent, where you really need to concern
23 yourself.

24 Now, on the organic side, Mother Nature
25 didn't make any organics, although I guess you can

1 kind of call it organic -- certain parts of organics
2 are really on the biological side of things, I think.
3 But really, Mother Nature never made an organic.

4 So really, if you get a level of detection
5 or detection of an organic -- what Tim referred to as
6 a "hit" before -- you really can see that that is
7 something that wasn't there from Mother Nature, or is
8 something that has come there since then, either
9 manmade or by some other process. Could have been
10 rainfall or some other way.

11 But it really gives us an initial indicator
12 that we've got to look at something. Metals is a
13 little different. We really need to look at what the
14 background concentrations of those metals might be.

15 So we really looked at various -- about four
16 or five different locations within the vicinity of the
17 Fort Wingate installation, took what we call
18 background samples from those areas and then averaged
19 those or did some statistics to come up with,
20 basically, a background metals range for Fort
21 Wingate.

22 We then looked at this data again, because
23 what we want to do, as I said, is drop areas out
24 where, really, there hadn't been any impact, from past
25 activity, of an environmental nature, so we could



1 really focus on the areas that really required the
2 environmental evaluation.

3 So these constituent concentrations were
4 screened against background levels, established
5 regulatory criteria -- for example, with PCBs, if
6 there's a number that says that you have to do
7 something if you're over five parts per million of
8 PCBs, then that's a no-brainer. If a site comes up
9 with more than five parts per million of PCBs, we move
10 it through the process.

11 If it is below any regulatory level that we
12 would ever hope to have to address, then that is
13 something that may not need further consideration. We
14 then, of course, would look at the other screening
15 factors and then take the most conservative numbers.

16 Conservative risk-based criteria. We looked
17 at the most conservative numbers that John would have
18 to evaluate in the risk assessment process.

19 Also, secondary factors. If we really
20 thought there was a reason, that we couldn't explain
21 why a constituent was there, we carried that into the
22 full evaluation process. We were very conservative in
23 the process.

24 This resulted, basically, in four areas
25 proceeding for detailed evaluation in the human health

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1 risk assessment. And as John had talked about before,
2 we took a very conservative approach on the ecological
3 risk assessment side. We carried 23 sites ahead from
4 the ecological risk assessment, because we really
5 weren't sure what the impacts of those constituents
6 were to the ecological conditions at Fort Wingate. We
7 carried those sites into the detailed assessment.

8 The RCRA closure. Just to give you a little
9 background on that. The RCRA interim status closure
10 of a former open burning/open detonation area.

11 RCRA, in a nutshell, in case there isn't
12 some knowledge on that -- CERCLA basically goes back
13 in time and tries to address our past ills or our past
14 sins from our environmental community.

15 RCRA is basically the operating set of
16 regulations. That's what -- if you have an
17 opportunity or if you have a desire to manage
18 hazardous waste or treat hazardous waste or store
19 hazardous waste, the Resource Conservation and
20 Recovery Act is the regulatory system that allows you
21 and monitors your use of those hazardous wastes.

22 So basically, at Fort Wingate, we had an
23 ongoing hazardous waste management area in the open
24 burning and demolition area. Basically, they were
25 detonating unexploded -- munitions and explosives

1 items that were no longer needed or had failed quality
2 assurance. They were also doing open burning of
3 certain items that were no longer needed for Army
4 activities.

5 So those activities were actually managed
6 under the Resource Conservation and Recovery Act, and
7 managed under the State of New Mexico, with oversight
8 from EPA. Basically, that whole program was developed
9 in concert with the performance of the RI/FS, because
10 we didn't want to have two sets of standards or two
11 sets of numbers ongoing for the same site. So we
12 merged them using the most conservative set of numbers
13 or always yielding to the most conservative
14 assessment.

15 We are going to have recently performed
16 field screening to attempt to assess the environmental
17 impact of the previous site operations. Basically, to
18 blow something up, dirt goes everywhere. There's
19 really no brain work or boundary that says, here is
20 where the bad area is.

21 So we went out to that area, and we had to
22 delineate an area that basically was the inside of a
23 tree line, where there was open soil and open space.
24 We went through that whole area, did a field screening
25 to try to identify where the previous operations had

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1 occurred, so we could focus our investigation efforts
2 into those areas and provide the information to the
3 State of New Mexico and EPA regarding closure of that
4 area.

5 Performance of the UXO survey program was a
6 very substantial program. Basically, we tried to
7 survey as much of the installation that had been
8 identified as being previously used by the Army for
9 ordnance activities and also areas that were
10 identified to us as suspect areas around the
11 installation.

12 And that was done in basically a tiered
13 approach. There was a visual and then a surface and
14 then a subsurface investigation. The visual
15 investigation basically -- and there are some pictures
16 in your guide there.

17 They basically set a line of personnel on
18 various transects across a piece of property and then
19 walked that piece of property to visually identify
20 items that might be laying on the ground.

21 From our standpoint, we can only do certain
22 survey activities, and then we turn those remaining
23 activities over to Army EOD units' explosive ordnance
24 detonation activity.

25 Basically, high density areas within some of



1 the functional test ranges where we were doing our
2 survey activities, if we would come upon an area where
3 there was a pit or an area where there was a large
4 amount of debris or where there had been some burning
5 activity, that really goes beyond the scope of our
6 surveying activities.

7 That is really an Army EOD function to
8 remediate that area. We basically located those areas
9 using GPS surveying techniques so the Army EOD folks
10 could come back in, use their satellite coordination
11 systems, which is what GPS is -- same thing you would
12 use with a sailboat or something like that to locate
13 where you are in the navigational system --

14 Come back to that exact location and be able
15 to pick it up and do the remediation or do the
16 ordnance removal at that spot.

17 So we basically went through and, where we
18 could survey an area and pick up something obvious, we
19 did; and where we found a high density area, we marked
20 it and the Army EOD folks will come back and address
21 those areas at a later point in time.

22 MR. ALEXANDER: I would like to
23 interject at this point that this area of interest is
24 active and that, in conjunction with Tooele, the Corps
25 of Engineers, there is a unit out of Huntsville,



1 MR. WALDEN: And what you're referring
2 to now is going back in to basically tie up if they
3 left anything or if there's anything else found?

4 MR. ALEXANDER: That is one
5 consideration, yes.

6 MR. EGNACZYK: So if they find areas
7 where, for example, based on our UXO subcontractor --
8 we certainly don't do this work -- they identify
9 ordnance items that are too sensitive to move -- and
10 that's another acronym for you. It's called a
11 blow-in-place item or a BIP. So we would actually
12 have to mark those locations and have an Army EOD unit
13 come back in and make a final determination on whether
14 or not they could be blown in place or whether it was
15 something that really didn't require that level of
16 treatment.

17 And then, for the ordnance items that we
18 would collect -- basically, they fall into two
19 categories: They are alive ordnance items and
20 nonalive ordnance items.

21 Nonalive ordnance items would be, for
22 example, just shell fragments or pieces of metal that
23 they found around the installation that they would
24 pick up just so that someone else, at a future point
25 in time, would not come walking across and find a



1 souvenir, not have any idea what it was and take it
2 off the installation and have it be a problem for the
3 Army.

4 Also, live ordnance items that actually have
5 some potential to have some explosive residue or part
6 of the fusing still in there. That's brought back to
7 a general staging area, and that's what the Army EOD
8 unit came in several times for, is for the pieces we
9 had collected.

10 They would then come in and then they
11 redetonate those ordnance items, so there is final
12 disposal of those items.

13 MR. ALEXANDER: There's involvement
14 with the Explosive Safety Board to gain final
15 clearance of certain areas. That's, hopefully, where
16 we will end up in certain areas.

17 There are other areas we think we want to go
18 back and actually look at and, at this point, it is in
19 the discussion stage, so I can't really be that much
20 more specific. We need Huntsville, you know --

21 MR. FOREMAN: I have a question. Is my
22 hearing correct in that I thought you said that you
23 took a total of 36 core samples in total?

24 MR. EGNACZYK: I think there were over
25 30, you know, locations where we did borings. There

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1 were more samples than actually collected because, in
2 a boring, you may sample at a multiple number of
3 depths.

4 But just to give the actual number of
5 borings -- the number skips my mind --

6 MR. FOREMAN: Just to put it in
7 perspective, we are talking about square miles, 36
8 borings.

9 MR. EGNACZYK: Well, you have to remember, a
10 boring is a very distinct characterization of a
11 location. In other words, a boring is only going to
12 have an area of impact really, maybe 20 or 30 feet,
13 depending if you are looking at groundwater or no
14 groundwater in the area. If you have an area where
15 there is no groundwater, you are really looking at a
16 very discrete sampling point, that you're really
17 trying to get something by depth.

18 MR. FOREMAN: That was exactly my
19 point.

20 MR. EGNACZYK: In a lot of locations,
21 there isn't groundwater existing in the area we were
22 sampling, so we really weren't look at a discrete
23 sampling point.

24 We were able to locate those in the areas
25 where we had distinct operations. In other words, if



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1 we had -- for example, the TNT washout facility had
2 distinct lagoons that were used in that washout
3 facility, so we were able to see that.

4 You know, once again, it is very obvious
5 that that area was impacted by previous activity, so
6 that's an area where we located these borings. The
7 fire training area, where we saw the railroad car
8 installation, that's another area where there was an
9 obvious superficial impact from previous operations,
10 and borings were put there.

11 We also just put borings in any other
12 locations where we thought there had been impacts from
13 previous activity. But -- so I guess I see what you
14 are trying to say, but I can also turn it around at
15 you.

16 Can we pincushion --

17 MR. FOREMAN: Am I allowed to pose a
18 question here?

19 MR. EGNACZYK: Sure. To follow up on
20 that, though, if you look at this table and realize
21 there's 35 square miles and realize you've got a
22 distinct sampling point, how far do you go and when do
23 you stop?

24 So really, we used an evaluation process in
25 identifying the areas where there had been activity or



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1 had been impacts, either historical or visual, to
2 select the locations that we did sample because,
3 really, you could spend from now to eternity
4 pincushioning that site, to really look at every grain
5 of sand, but --

6 Go ahead with your question.

7 MR. FOREMAN: I assume you have done so
8 to your satisfaction. Again, I would like to point
9 out, we are talking about 36 very discrete samples
10 over 35 square miles.

11 Given the widely disparate type of activity
12 and the wide range of activity and the variability of
13 the materials handled over a period of years at
14 Wingate, I would, you know, simply ask of you, do
15 you-all feel that that survey was adequate in its
16 scope?

17 MR. EGNACZYK: I think I was a little
18 -- I didn't explain myself correctly. A boring is one
19 type of soil sample. There were also -- and just
20 total numbers -- 384 surface soil samples collected
21 around the installation.

22 So a soil boring not only takes a sample at
23 the surface, but you also go down by depth. We also,
24 at various locations -- basically, 384 locations --
25 took surface soil samples that are zero- to six-inch

1 samples that aren't necessarily a boring.

2 MR. FOREMAN: At how many locations?

3 MR. EGNACZYK: 384 soil samples. I am
4 not sure of the locations. There actually were 127
5 borings -- I was wrong -- corresponding to an initial
6 416 subsurface samples. We then also took 82 sediment
7 samples, 25 surface water samples, 211 surface wipe
8 samples, 41 chip samples.

9 MR. FOREMAN: Do you have that mapped?

10 MR. EGNACZYK: Yes. Those are all
11 mapped within the RI/FS. Basically, you had probably
12 almost 800 total soil samples taken in the
13 installation.

14 Sorry.

15 MR. FISHER: Go on.

16 MR. EGNACZYK: So that's an example of
17 just the survey activities that were done along the
18 southwestern portion of the installation, where it
19 gets into some of the more rough terrain. You can see
20 there they've got their transect set up;, they've got
21 the people all in line walking the area to identify
22 potential UXO items.

23 There's a pile of -- I think that's the live
24 stuff that was actually found that ended up being
25 treated by the Army EOD unit.





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1 Real estate-related issues really came from
2 a couple of different perspectives: Lead-based paint,
3 radon, asbestos and PCBs. Basically, we performed a
4 visual survey of the potential land transfer area.
5 Initially on, the southern properties area was
6 identified as an area that was to be released,
7 potentially, to the Bureau of Land Management.

8 So we were directed to go in there on a
9 quick turnaround and look at that area and try to
10 identify if there had been any Army impacts to that
11 southern properties area.

12 And there were some areas that were sampled.
13 There were also some areas identified -- there was a
14 previous ballistic missile launch area that we sampled
15 and also put borings in that area. And we also
16 identified several trash and debris areas that were
17 identified to the Army, in the southern properties
18 area.

19 The environmental survey was basically
20 performed of 147 installation buildings and
21 structures. We looked at lead-based paint.

22 We basically did this from a very visual
23 perspective of looking inside the buildings, seeing if
24 there was paint that was similar to other buildings,
25 and then, in selected locations, took samples of that

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1 lead -- what we thought was lead-based paint for
2 analysis, to prove that it was, in fact, or wasn't
3 lead-based paint.

4 Radon. We basically had an Army report that
5 had been previously done at Fort Wingate for radon.
6 We went back in and looked at potential buildings --
7 there are very distinct locations where radon can be
8 expected to be present.

9 We went back and looked at those locations
10 and verified that the Army had previously, in their
11 radon survey activity, at least looked at the areas
12 that were likely enough to have the potential for
13 radon. And they did, in fact, look in those kinds of
14 areas.

15 The radon results were all negative in the
16 previous report and analysis that had been done.

17 The asbestos-containing material. There was
18 a previous contractor that had come in and done an
19 asbestos survey of the installation buildings and
20 structures.

21 So we basically went through and did a
22 visual -- I don't to call it verification -- but a
23 visual survey to balance that report and, in most
24 cases, basically added materials that we thought
25 hadn't been or might not have been adequately



1 characterized as potential asbestos-containing
2 materials, so we could really give the Army a
3 potential worst-case scenario where there might be
4 asbestos on the installation and whether it was
5 friable or nonfriable, and really give them kind of a
6 quick-and-dirty summary of each building and what the
7 potential impacts could be there from asbestos.

8 We also looked at PCBs. We saw some of the
9 transformers that were labeled nonPCB transformers in
10 the building that had the former locomotive. There
11 were some transformers on the site identified as
12 PCB-contaminated or containing transformers that had
13 been removed from the installation -- had been
14 properly labeled and sampled and had been removed from
15 the installation.

16 We also identified potential stained areas
17 where they had had previous activity potentially
18 related to PCB materials. We actually went back and
19 sampled those areas and there are, I believe, three
20 buildings that were identified that did have some PCBs
21 that require negotiation and resolution with EPA.

22 The former TNT washout facility building,
23 503, is another area we evaluated separately for the
24 presence of residual explosives. That building
25 basically has some washout equipment that still

1 remains within that building and had been used for
2 previous washout activity.

3 So we basically went inside the building,
4 and the picture you saw earlier of taking a wipe
5 sample on the floor of an igloo was basically
6 duplicated in that building. We took wipe samples in
7 the wall, some of the equipment and the floor of that
8 building, to see if any residual explosives remain in
9 that building.

10 There are, in fact, some residual explosives
11 in that building. We identified a potential
12 decontamination approach for the Army to follow in
13 that area.

14 Then, finally, we also looked at the
15 building construction, really, for structural
16 integrity and overall usable condition. I think this
17 is something that the reuse group dealing with the
18 installation would find very helpful.

19 There are some buildings out there that are
20 really falling apart or really don't have utilities or
21 really have some other aspects of their condition that
22 really don't make them likely candidates for reuse.

23 There are other buildings that still have
24 the utilities, still have a lot of the infrastructure
25 intact, that are definitely more usable or more

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1 readily available for reuse or would be more cost
2 effective for reuse.

3 We tried to give just a quick-and-dirty
4 analysis or summation of the buildings that remain on
5 the installation, what might be available for reuse.

6 There, for example, is just some of the
7 asbestos insulation on some of the piping on Fort
8 Wingate. It certainly isn't an indication of what
9 exists on Fort Wingate. In fact, it is a very small
10 percentage of the asbestos that we identified on the
11 site.

12 The RI/FS report -- as I said, a copy would
13 exist within the library -- was basically taken and
14 modified to include a lot of the BRAC issues. The
15 building evaluation report that we put together is
16 included as an appendix to the RI/FS report.

17 The southern properties investigation that
18 was done for that potential property transfer was also
19 included as an appendix to the RI/FS report. A lot of
20 the other issues that weren't necessarily part of the
21 standard RI/FS process were all incorporated into this
22 report, so that you really had, in one document, all
23 of the environmental issues, from our investigation
24 standpoint, related to Fort Wingate.

25 Historic site assessments and evaluations

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1 were summarized. You will see, basically, why we
2 sampled the areas we did sample, how those areas were
3 identified, what we did to identify them.

4 The progressive screening and elimination of
5 areas requiring environmental evaluation is logically
6 presented. We tried to put flow charts and diagrams
7 and graphs in there so people could understand the
8 process and how we went through it.

9 Because we realized it was a very big site
10 with a lot of areas and wanted that not to be the
11 burdening or constricting factor -- we wanted you to
12 be able to get to how we came up with our evaluation
13 and what we proposed be done for the site.

14 A range of potential management options and
15 order-of-magnitude costs were prepared. That's
16 basically what the feasibility study had done. The
17 NCP that John talked about earlier provides an
18 approach that we are supposed to look at the remedial
19 options available for each area on the installation.

20 And the feasibility study is basically that
21 part of the document that then goes back and looks at
22 the areas that are requiring remediation, basically
23 fills out the risk assessment as requiring remediation
24 and looks at various options that are available in
25 those areas and what the costs are associated with

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1 those areas.

2 The RI/FS report then really focused the
3 restoration efforts to the property reutilization
4 issues. We realized that this is a property transfer,
5 that it needs to go over to the public. We tried to
6 focus our remediation efforts to the reuse -- the
7 potential reuse of the installation that the public
8 would want.

9 The areas that were identified as requiring
10 decontamination are basically the pre-1962 and
11 post-1962 leaching beds that are associated with the
12 TNT washout facility. As you can see, there are
13 basically three sets of lagoons there, and, basically,
14 that is one of the areas we had a concentration of
15 soil borings by depth, in that area.

16 There were also four groundwater monitor
17 wells existing, surrounding that area. I believe only
18 one of them had any water in at at all when we did our
19 investigation, and I can't remember exactly --

20 What happens in looking at a groundwater
21 well, just finding water in it doesn't mean you have
22 enough to sample. There are basically sampling
23 procedures you have to go through to do what they call
24 purge the well to recover it, to really see if there
25 is true groundwater sitting there or just stagnant

1 water that's been in the bottom of the well.

2 So what happened is we found water in four
3 wells; but after doing our purging process, really
4 only two of the wells recovered with enough water that
5 we could sample that well.

6 Another area is the former deactivation
7 furnace area -- I'm sorry -- the TNT washout lagoon
8 area, the contaminant constituents of concern
9 identified there were primarily explosives.

10 MR. ALEXANDER: That was also
11 ecologically driven, Steve, the cleanup.

12 MR. EGNACZYK: Right. The deactivation
13 furnace area is another that was ecologically driven,
14 came out of the ecological risk assessment for
15 cadmium. There basically is a drainage swale and some
16 surface soil, probably -- I don't believe it went any
17 deeper than five feet. In fact, I think it was
18 shallower than that.

19 I think we picked a conservative number of
20 five feet as the potential extent of remediation based
21 on surface cadmium concentrations that exceeded the
22 ecological risk assessment.

23 The pistol range. If you can think of the
24 use of a pistol range, it is basically firing shot
25 into the side of a hill. Surprise, we found lead.



1 So, basically, there's a bermed area used as a
2 backdrop for the pistol range that had elevated levels
3 of lead, and that is an area that we have recommended
4 as requiring remediation.

5 Building 5, maintenance building, which
6 really was the building you-all were facing directly
7 in front of you from the building we were meeting in
8 yesterday. That grassy area along the length of the
9 whole front of the building basically had elevated
10 concentrations of pesticide.

11 We believe that probably came from pesticide
12 use on that area that just had been overdone or
13 whatever. Basically, pesticide concentrations
14 exceeded --

15 MS. NOE: Grasshoppers?

16 MR. EGNACZYK: Definitely no mice
17 floating around there. Basically, the concentrations
18 exceeded the levels -- acceptable levels from the risk
19 assessment.

20 MR. ALEXANDER: You saw the five
21 areas. We know we did some sampling at the OB/OD
22 area. The OB/OD area's being handled under a separate
23 report and through the --

24 MR. EGNACZYK: The RCRA process.
25 That's all being handled.



1 MR. ALEXANDER: That's correct. That's
2 going on, too.

3 MR. EGNACZYK: In summary, as I try to
4 wrap together here, basically, five areas were
5 identified as having constituents in the soil, and
6 they were all soil contamination. As I said, we
7 didn't find any concerns of groundwater or surface
8 water at levels requiring remediation.

9 And two of the areas -- and this is really
10 now all up to the Army, how they proceed with these
11 areas -- we have proposed them as being IRMs.
12 Basically, that's an interim remedial measure where,
13 if an area is the focus of soil contamination, it is
14 obvious that the only option to that is to just
15 excavate, get it off site. Sometimes it makes a lot
16 more sense just to go ahead and do that, confirm that
17 you removed all of the contamination and really end
18 that issue..

19 MR. ALEXANDER: Well, the issue is
20 being ended. An IRM would require procedurally --
21 just so you know why we are not going with their
22 recommendation that we do an IRM -- basically, we are
23 going to put an end to that area and clean it up and
24 be done with it.

25 If we did an IRM, we would clean it up, then

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1 have to go back again and come up with another Record
2 of Decision saying, basically, there is no action
3 because we have already done the cleanup. We want to
4 avoid that. We want to address the entire issue in
5 one blow, so we don't want to do an IRM. We just want
6 to do a remedial action in those areas.

7 MR. EGNACZYK: Right. Site restoration
8 issues and costs associated with that have all been
9 integrated into the RI/FS so that, basically, you have
10 a comprehensive assessment of all the issues we looked
11 at on the installation.

12 Resolution of identified sites was achieved.
13 In fact, we added some sites based on activities that
14 were identified to us through the procession.

15 For example, another pistol range was
16 identified to us, really, from our UXO survey team.
17 They probably got the most comprehensive, since they
18 walked, literally, every ten feet of the installation
19 in the area we were doing our sampling -- identified
20 to us other locations.

21 We did expand our investigation to
22 acknowledge those other locations that were identified
23 during our evaluation process.

24 Prescreening of the environmental data in
25 the areas requiring environmental evaluation was

1 successful because we were able to focus those areas
2 to the real areas of concern.

3 Communication and coordination with the
4 regulatory agencies really allowed us to focus the
5 efforts. The State of New Mexico and the EPA were
6 tremendous in coordinating with us in their
7 requirements and their comments to this document and
8 in the progression of that activity.

9 Just really quickly, just because there was
10 kind of an issue before, I just want to put up the map
11 -- all these maps exist within the RI/FS.

12 As you can see right here, we basically went
13 around and sampled drainages throughout the
14 installation, all around the installation. I know --
15 I think the area you were talking about, here along
16 Bread Springs Wash -- I believe that's what you called
17 the Zuni watershed. I apologize. This is the first
18 time I have heard that term.

19 Basically down along Bread Springs Wash, we
20 basically sampled sediment and, if surface water was
21 existing, we sampled the surface water both on and,
22 actually, a little bit off the installation boundary,
23 at various locations.

24 We also sampled and we tried -- just for
25 organizational purposes, we kind of made categories

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1 out of these. We also looked at the western drainage
2 areas. We looked at areas along the Puerco River. We
3 looked at areas within the central drainage area of
4 the installation itself.

5 We also looked -- because your concern was
6 over here at the Fort -- I believe the Fort Wingate
7 School is right here -- we also looked at the Santa Fe
8 Spring area. We also looked at the Puerco River areas
9 along in here.

10 MS. BECK: Mary Jane Beck, AMCCOM. I
11 have several questions. One is, how does this study
12 relate to the EBS? I mean, would this be incorporated
13 into the EBS? Has the EBS been done already? How
14 would this study relate to an EBS?

15 MR. EGNACZYK: I think what you have
16 there is a myriad of environmental requirements with
17 different environmental acts. I know, one thing I
18 kind of identified right up front in our discussion,
19 the term closure in our work is going to be different
20 from the term closure that Larry or Malcolm were
21 identifying.

22 Each of those requirements has certain
23 documents or procedural reports that are required, so,
24 really, it's separate. The work might, in fact, cover
25 the same areas. Might, in fact, cover the same work.



1 In fact, we try to coordinate that as much as
2 possible.

3 MR. FISHER: If I may, Steve. Mary, we
4 did take in writing -- I have individuals writing up
5 the Environmental Baseline Survey. Most of the
6 information is taken out of the RI/FS.

7 MS. BECK: If the EBS is incorporated
8 into that, how does it relate to NEPA? If you were
9 going to do an EA, would that EBS be the effective
10 environment part of it?

11 MR. FISHER: Yes.

12 MS. BECK: The other question I had
13 was, to what level is the cleanup being done and who
14 made the decision? Because, as I understand it, right
15 now we don't really know what the proposed
16 undertakings are going to be.

17 MR. EGNACZYK: If I could just expand,
18 how the feasibility study is set together, all we do
19 is offer a range of options and then a recommended
20 option.

21 That then goes forth to the Army for
22 acceptance, and then it is presented to both the
23 public and the regulatory agencies through the
24 proposed plan and then, if accepted, to the Record of
25 Decision.



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1 So really all we have done right now is say,
2 Here are the problems. Here is the range of
3 alternatives. And that range, as required by the NCP,
4 goes everywhere from no action, leave it as it is, and
5 what would be the impact; to, totally clean it up or
6 clean it up using this approach, to this cleanup
7 level, with this risk associated to it; to this
8 approach with this risk, with this associated cost to
9 this cleanup level.

10 So really, the ranges of options have all
11 been identified for those five areas now. We have
12 made a recommendation based on the NCP process --

13 MR. ALEXANDER: Let me be more specific
14 about that. There are really nine criteria to look at
15 to do a feasibility study. The first two are what's
16 called threshold criteria. You have to meet these
17 requirements.

18 The first is that your remedy has to be
19 protective of human health and the environment. The
20 second one is that you are in compliance with other
21 applicable, relevant, appropriate regulations or
22 requirements.

23 Then the rest of them become what they call
24 -- there are balancing criteria, which includes things
25 like cost, implementability, et cetera. And then

1 there's another group which involves community
2 involvement, state input and -- you know, that's
3 another set of criteria, all those factors.

4 MS. BECK: From a who-has-to-pay-for-it
5 point of view, you want to know, first, what is the
6 proposed use, because that has a great bearing on the
7 level --

8 MR. ALEXANDER: Again, the National
9 Contingency Plan tells us that the threshold criteria
10 must be met. The rest of them are what they call
11 balancing criteria. Cost is a member of the balancing
12 criteria.

13 MS. BECK: Are there cleanup activities
14 going on right now?

15 MR. ALEXANDER: No. We have a draft
16 document right now. We are trying to finalize some
17 type of approach to cleanup of the TNT lagoons, so we
18 are trying to finish the feasibility study so we can
19 put that out for State, EPA, public review -- for
20 review -- and actually, this board will review it.

21 Then we will modify the document and then go
22 back and actually submit it for public comment. That
23 is the way it will work.

24 MR. EGNACZYK: Remember the CERCLA
25 process. You remember that is the Super Fund, the

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1 public fund of money for cleaning up sites.

2 That process was really meant for a whole
3 other objective than what the Army is now using it
4 for, so the Army will probably have to then take that
5 process and really adjust it at the tail end for these
6 actual base closures.

7 MS. BECK: We have a lot of areas
8 where, you know, if you want to just sell the
9 property, I know GSA won't take it if it is not
10 cleaned up to unrestricted use.

11 We were talking about an industrial park,
12 and we are working on an initiative where we would be
13 able to clean it up for -- there's an acceptable level
14 of cleanup for an industrial type of use.

15 MR. EGNACZYK: Right.

16 MS. BECK: So that is why I am so
17 concerned about it.

18 MR. EGNACZYK: We can't prejudice our
19 evaluation. That's where you-all come into play. All
20 we can do is lay out the facts: Folks, here it is,
21 from all the different angles. Then --

22 MR. HAASBEEK: In terms of the land
23 use, I'll try to give you a more direct answer.

24 We looked at the property in sections,
25 looked at the administrative areas in sections. You



1 know, various parts. Some parts of it are not
2 suitable for residential use.

3 For each area on the facility we picked what
4 would be the most protective and most conservative
5 use. So, for instance, the TNT washout lagoon area;
6 that area could, with irrigation, be used for farming.

7 So we included in that area all the
8 exposures associated with farming, residing in the
9 area, recreation in the area, et cetera, et cetera.

10 MS. BECK: So to some degree you said,
11 This is where we are now, and this is the most
12 feasible potential use, rather than just saying we
13 ought to clean it up to the level that kids could eat
14 the dirt everywhere.

15 MR. EGNACZYK: We try to bring in some
16 reality. Like I say, the CERCLA process somewhat
17 dictates how you have to go through that.

18 MR. HAASBEEK: They are all basically
19 unrestricted land use.

20 MR. EGNACZYK: For example, the
21 demolition/burning ground area. The Army is going to
22 have to maintain the property in perpetuity, because
23 the unexploded ordnance issue. Obviously, we are not
24 going to have a residential use scenario in that area.
25 We are going to try to look at more industrial-user





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1 types of scenarios that would have more of a
2 restricted reality to that area -- along with the
3 concurrence of the regulatory agencies and the
4 public.

5 MR. FISHER: Thank you, Steve.
6 Appreciate it very much.

7 Are there any other additional questions or
8 any other questions?

9 MR. PFEIL: Do you have some sort of
10 feeling for the next meeting, Larry?

11 MR. FISHER: No, I haven't -- I don't,
12 I should say.

13 MR. PFEIL: Did we decide at the last
14 meeting about something resembling quarterly meetings?

15 MR. FISHER: Quarterly meetings is what
16 we decided.

17 MR. PFEIL: Approximately.

18 MR. FISHER: We will try to coordinate
19 it with when they have reuse meetings so everybody can
20 attend.

21 Is there anything else? We appreciate
22 everybody's attendance and appreciate the
23 presentations. I think they were very good. This has
24 been a lot longer than I thought, but a lot of good
25 information was presented.

1 I will get together with Steve here and we
2 will try to determine the next meeting time and then
3 we will send a letter out to everybody represented.

4 MS. NOE: Just before Christmas. This
5 is just before Ceremonial.

6 MR. FISHER: This will probably be
7 toward the end of November, maybe during Thanksgiving.

8 Thank you very much. If there isn't
9 anything else, the meeting is over.

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11 (The proceedings were adjourned
12 at 4:40 p.m.)
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C E R T I F I C A T E

I, Nan Greenberg, a Certified Court Reporter, do hereby certify that the Proceedings of the above-entitled cause were reported by me stenographically on August 9, 1994, and that the within transcript is a true and accurate transcription of my shorthand notes.

I further certify that I am neither an attorney nor counsel for, nor related to or employed by any of the parties to the action, and that I am not a relative or employee of any attorney or counsel employed by the parties hereto, or financially interested in the action.

Nan Greenberg
 Nan Greenberg, CCR, RPR
 Notary Public

My Commission expires:
 1-18-96